

# Communication and Language

## Big Ideas

At The Russell School, our children will...

Share a wide variety of different texts, including those of personal value and importance to the them

Engage with a range of high quality texts

Be immersed in a language rich environment

Engage with language in a variety of styles, including rhymes, poetry and songs

Broaden their vocabulary, being provided with new words and opportunities to use them

Engage in meaningful conversation that allows them to feel valued

Listen with patience and empathy

Find value in both spoken and written words as a means to learn and share information, offer opinions and beliefs, seek and provide comfort, feed and express their imagination

Find joy in expressing themselves using their individual voice, knowing they have the right to be heard and express their own opinions freely

Use language to express themselves, share their feelings and emotions, seek new knowledge, build relationships and develop friendships

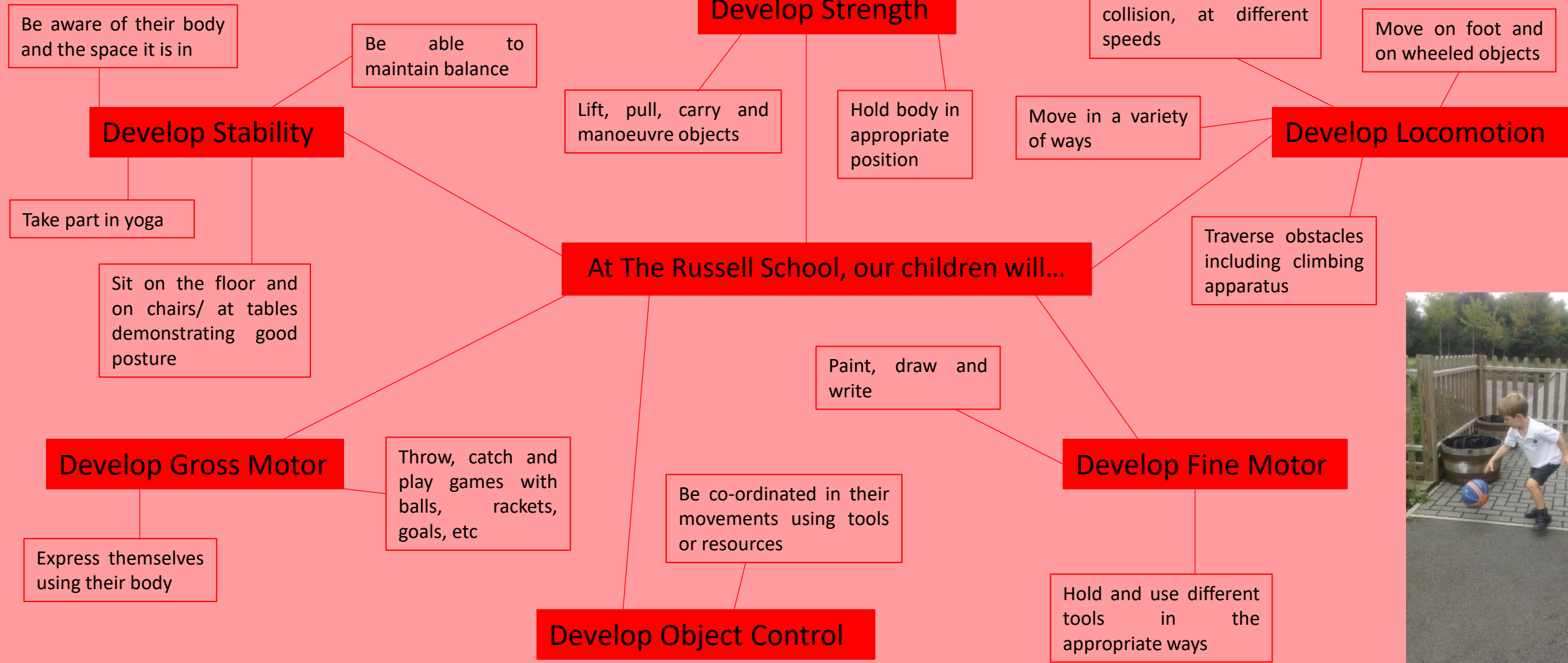


# Personal, Social and Emotional Big Ideas





# Physical Development Big Ideas





# Literacy Big Ideas

At The Russell School, our children will...

Link sounds to written words

Read words accurately

Have emotional responses to texts

Understand texts

Link phonemes to graphemes

Learn to segment and blend

Use books for pleasure and learning

Write for a specific purpose

Learn some words that do not conform to phonemic rules

Use writing to express their ideas

Make links between text and illustration and more than one text  
Build opinions around these using them to broaden their knowledge and answer questions/ prove their links by using what they have read

Be able to read simple sentences and enjoy reading

Understand the value and power of the written word

Read their own writing and have their writing shared by others

Understand what a letter, word and sentence are

Be confident to share opinions based on what they have read

Become competent at forming letters correctly

Become aware of text in the technological world

Understand that language can be transcribed as writing that can share information, narration and feelings





# Mathematics

## Big Ideas

At The Russell School, our children will...

Be confident in working within 10

Be able to physically count objects accurately and say the final quantity out loud

Say how many there might be before counting

Have a strong ability in finger gnosis

Understand number within real life contexts such as time, money, age, etc

Be able to share and distribute an equal amount

Name and explain features of shapes that are regular and irregular

Be spatially aware

Be able to subitise

Spot patterns and understand the relationships within numbers including beginning to understand how a whole balances the parts

Think clearly around problems, basing their ideas on their understanding of number relationships and their previous learning, then verbally present their reasoning

Count out a smaller number from a group of objects and count how many are left

Count two groups of objects and find out how many there are altogether

Recognise the patterns between numbers and make links in their learning

Be able to match numerals to sets of objects correctly and other representations of number

Learn new maths vocabulary and use it in context

Understand the concepts of one more, one less fewer and more

Order numerals correctly

Explore shape and position through placements, pattern and construction

Count beyond 20, recognising patterns and noting the 'ten' numbers



# Understanding The World

## Big Ideas

At The Russell School, our children will...

Be confident to talk about themselves, their likes and dislikes, their homes, lives and their families with the knowledge that they will not be the same as other children and this is what make them unique

Have access to their immediate and wider outside areas in all weathers, explore nature and observe changes, both seasonal and environmental  
Learn about the value of these natural habitats and understand their importance for wildlife and our role as custodians and observers

Align uniqueness with value and feel secure in the differences they encounter and empathetic towards others

Learn about some significant people who have impacted the world in a positive way by showing kindness, bravery or strength in adversity

Experience a wide range of cultures through celebrations, explore different ways of celebrating the same festivals, understand that different families have different traditions and different people and places have different cultures

Explore between the past and the present and experience past characters and important events through stories

Be supported to consider their own beliefs and verbalise these but understand that other children and people have different beliefs that are equally important

Have access to media that will help them understand the passing of time, including personal items such as photos

Explore their place within the world, looking at maps and sharing where they have been, etc

Learn about and create maps

Explore other countries and the important structures they might have as well as languages and weather  
Compare this to their own experiences  
Make links to their local area



# Expressive Arts and Design

## Big Ideas

At The Russell School, our children will...

See the importance of the arts for the adults they know and engage in meaningful conversations around this

Be exposed to art, music, dance and all aspects of creativity on a broad spectrum

Share their ideas and express themselves freely through different media and know which style of media they most enjoy

Explore artistic styles and processes and give their opinions on artists and their work

Be given time, support and guidance to enable them to refine their ideas through evaluation, hone their skills and return to ideas

Build a bank of poems and songs they enjoy performing

Safely use tools and equipment to express their creative and imaginative ideas

Tell known stories and those of their own devising with pleasure

Feel safe enough and have confidence to perform to an audience

Use props and materials to devise stories through role play and drama

Create, tell and perform stories with joy

Be confident to move, dance and enjoy a range of music

Understand their body as a tool for expression and use this in creative ways

