

Communication and Language

Share a wide variety of different texts, including those of personal value and importance to the them Big Ideas

Engage with language in a variety of styles, including rhymes, poetry and songs

Broaden their vocabulary, being provided with new words and opportunities to use them



Engage in meaningful conversation that allows them to feel valued

Be immersed in a language rich environment

Engage with a range of

high quality texts

At The Russell School, our children will...

Listen with patience and empathy



Find value in both spoken and written words as a means to learn and share information, offer opinions and beliefs, seek and provide comfort, feed and express their imagination Find joy in expressing themselves using their individual voice, knowing they have the right to be heard and express their own opinions freely

Use language to express themselves, share their feelings and emotions, seek new knowledge, build relationships and develop friendships





#### Personal, Social and Emotional

Become self-sufficient in managing themselves

Big Ideas

Become aware of how their actions affect others

Understand the needs and wants of others

Develop strength of character

Become me

Understand physical health and learn to look after some aspects of this themselves Build relationships based on trust, kindness and empathy

Become a friend

Show empathy and care towards others

Understand mental health and learn the vocabulary around feelings
Build a range of strategies to support

their own regulation

Be and feel safe

At The Russell School, our children will...

Understand the turn taking element of friendships

Develop the emotional literacy to read emotions in others

Develop the skills required to be heard within a large group and allow others their turn to speak

Become a citizen

Understand teamwork

Take on responsibility

Learn and recognise the importance of values







# Physical Development Big Ideas Be able to

Be aware of their body and the space it is in

Be able to maintain balance

Throw, catch and

play games with

rackets,

balls,

goals, etc

**Develop Stability** 

Take part in yoga

Sit on the floor and on chairs/ at tables demonstrating good posture

**Develop Gross Motor** 

Express themselves using their body

**Develop Strength** 

Lift, pull, carry and manoeuvre objects

Hold body in appropriate position

Be able to move in straight, diagonal and curved paths, avoiding collision, at different speeds

Move on foot and on wheeled objects

Move in a variety of ways

**Develop Locomotion** 

At The Russell School, our children will...

Paint, draw and write

Be co-ordinated in their movements using tools or resources

**Develop Object Control** 

Develop Fine Motor

Traverse obstacles including climbing

apparatus

Hold and use different tools in the appropriate ways





### Literacy Big Ideas

Be able to read simple sentences and enjoy reading

Read words accurately

Link sounds to written words

Have emotional responses to texts

**Understand texts** 

Link phonemes to graphemes

Learn to segment and blend

Use books for pleasure and learning

Write for a specific purpose

Learn some words that do not conform to phonemic rules



Use writing to express their ideas

At The Russell School, our children will...

Make links between text and illustration and more than one text Build opinions around these using them to broaden their knowledge and answer questions/ prove their links by using what they have read

Become aware of text in the technological world

Understand the value and power of the written word

Read their own writing and have their writing shared by others

Understand what a letter, word and sentence are

Be confident to share opinions based on what they have read

Become competent at forming letters correctly

Understand that language can be transcribed as writing that can share information, narration and feelings





Be confident in working within 10

Be able to physically

count objects accurately and say the final

quantity out loud

Count beyond 20, recognising patterns and noting the 'ten' numbers

Explore shape and position through placements, pattern and construction

Order numerals correctly

Understand the concepts of one more, one less fewer and more

Learn new maths vocabulary and use it in context



Be able to match numerals to sets of objects correctly and other representations of number

## Mathematics

Big Ideas

Say how many there might be before counting Have a strong ability in finger gnosis

Understand
number within
real life
contexts such
as time,
money, age,
etc



Be able to share and distribute an equal amount

Name and explain features of shapes that are regular and irregular

At The Russell School, our children will...

Recognise the patterns between numbers and make links in their learning

Count two groups of objects and find out how many there are altogether

Count out a smaller number from a group of objects and count how many are left

Think clearly around problems, basing their ideas on their understanding of number relationships and their previous learning, then verbally present their reasoning

Be spatially aware

Be able to subitise

Spot patterns and understand the relationships within numbers including beginning to understand how a whole balances the parts





Align uniqueness with value and feel secure in the differences they encounter and empathetic towards others

Experience a wide range of cultures through celebrations, explore different ways of celebrating the same festivals, understand that different families have different traditions and different people and places have different cultures

#### Understanding The World

Be confident to talk about themselves, their likes and dislikes, their homes, lives and their families with the knowledge that they will not be the same as other children and this is what make them unique

### Big Ideas

Have access to their immediate and wider outside areas in all weathers, explore nature and observe changes, both seasonal and environmental

Learn about the value of these natural habitats and understand their importance for wildlife and our role as custodians and observers

people who have impacted the world in a positive way by showing kindness, bravery or strength in adversity

Explore between the past and the present and experience past characters and important events through stories

Learn about some significant

At The Russell School, our children will...

Be supported to consider their own beliefs and verbalise these but understand that other children and people have different beliefs that are equally important

Explore their place within the world, looking at maps and sharing where they have been, etc

Explore other countries and the important structures they might have as well as languages and weather Compare this to their own experiences Make links to their local area

Learn about and create maps

Have access to media that will help them understand the passing of time, including personal items such as photos





### Expressive Arts and Design

See the importance of the arts for the adults they know and engage in meaningful conversations around this

Be exposed to art, music, dance and all aspects of creativity on a broad spectrum Big Ideas

Share their ideas and express themselves freely through different media and know which style of media they most enjoy

Explore artistic styles and processes and give their opinions on artists and their work

At The Russell School, our children will...

enable them to refine their ideas through evaluation, hone their skills and return to ideas

Be given time, support and guidance to

Build a bank of poems and songs they enjoy performing

> Tell known stories and those of their own devising with pleasure

> > Use props and materials to devise stories through role play and drama

Create, tell and perform stories with joy

Safely use tools and equipment to express their creative and imaginative ideas

Feel safe enough and have confidence to perform to an audience

Be confident to move, dance and enjoy a range of music

Understand their body as a tool for expression and use this in creative ways



