

Nursery Curriculum Overview - Autumn Term

<i>Our focus this term</i> Big Beginnings and a changing world. Children settle into Nursery, build secure relationships and explore themselves, their families, familiar routines, autumn, celebrations and seasonal change.	<i>Communication & Language</i> Children learn to listen and respond during stories, songs and routines, talk about themselves and their families, join in rhymes and build vocabulary for feelings, experiences and the changing world around them.
<i>Personal, Social & Emotional Development</i> The focus is on belonging, forming relationships, recognising feelings, sharing and taking turns, learning classroom routines and developing confidence and independence in everyday self-care.	<i>Physical Development</i> Daily indoor and outdoor play develops balance, coordination and whole-body movement. Fine-motor experiences strengthen hands and fingers for tools, mark-making, dressing and early pencil control.
<i>Literacy</i> Children enjoy stories, rhymes and repeated language, develop listening and sound awareness and begin to make purposeful marks. Name recognition, drawing and early writing attempts are encouraged through meaningful play.	<i>Mathematics</i> Children count in play, notice small quantities, compare groups and use words such as more, fewer and same. They explore shape, size, pattern and measure through practical everyday experiences.
<i>Understanding the World</i> Children talk about families and community, observe autumn and seasonal change, explore the natural environment and learn about different celebrations, traditions and experiences represented in the class.	<i>Expressive Arts & Design</i> Songs, rhymes, percussion, painting, collage, construction and role play help children express ideas. Children experiment with colour, texture, sound, movement and imaginative play.

The EYFS curriculum is holistic: these areas overlap throughout purposeful play, continuous provision and adult-led teaching. This overview is a guide and may be adapted in response to children's needs, interests and opportunities during the year.

Nursery Curriculum Overview - Spring Term

<i>Our focus this term</i> <i>Fairy Tale Adventures and What's Below? Traditional tales, woodland and underground life provide rich contexts for talk, storytelling, investigation, creativity and problem solving.</i>	<i>Communication & Language</i> <i>Children retell familiar stories using props and repeated phrases, ask and answer simple why/how questions, describe characters and settings and develop new vocabulary linked to stories and the natural world.</i>
<i>Personal, Social & Emotional Development</i> <i>Children practise cooperation, turn-taking and managing feelings during shared play. They build confidence to make choices, solve small problems and talk about what they need or would like to do.</i>	<i>Physical Development</i> <i>Movement play develops balance, strength and coordination. Children increasingly control scissors, brushes, construction tools and pencils, while fine-motor activities support accurate, purposeful mark-making.</i>
<i>Literacy</i> <i>Traditional tales and repetitive stories support oral retelling, rhyme and sound awareness. Children draw and mark-make characters and settings and begin labels or simple captions with adult support.</i>	<i>Mathematics</i> <i>Children explore quantities to 5 in practical play, compare groups, notice one more/one less, copy and continue patterns and use positional and shape language during construction and small-world play.</i>
<i>Understanding the World</i> <i>Children investigate winter into spring, woodland animals, roots, worms and what happens below the ground. They observe change, ask questions and talk about similarities, differences and simple cause and effect.</i>	<i>Expressive Arts & Design</i> <i>Children use puppets, small world, construction, painting, music and movement to recreate and change familiar stories. They select materials and sounds to represent their own ideas.</i>

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Nursery Curriculum Overview - Summer Term

<i>Our focus this term</i> <i>How Does It Grow? Growing, changing and transitioning. Children explore plants, animals and lifecycles while reflecting on how they themselves have grown and preparing positively for Reception.</i>	<i>Communication & Language</i> <i>Children use new vocabulary to explain growth and change, sequence simple events, share memories and hopes and take part in longer back-and-forth conversations with adults and friends.</i>
<i>Personal, Social & Emotional Development</i> <i>Children strengthen friendships, independence and resilience, manage routines with less support and talk positively about change and transition. They are encouraged to recognise their own growing skills.</i>	<i>Physical Development</i> <i>Outdoor play, movement and fine-motor activities develop stamina, coordination and control. Children practise self-care and increasingly controlled drawing, cutting and early letter-like forms.</i>
<i>Literacy</i> <i>Growth and lifecycle stories support sequencing, rhyme and oral blending. Children use drawing, labels, name writing and simple "I can" or caption-style writing to communicate meaning.</i>	<i>Mathematics</i> <i>Children count more confidently, notice and compare small quantities, explore how numbers to 5 are made and use maths through sharing, pattern, shape, length, capacity and everyday routines.</i>
<i>Understanding the World</i> <i>Children observe plants, animals and lifecycles, care for living things and notice seasonal change. They talk about homes, families, places and experiences as their understanding of the wider world grows.</i>	<i>Expressive Arts & Design</i> <i>Nature, growth and transition inspire drawing, painting, model-making, music, dance and imaginative play. Children talk about what they create and make increasingly purposeful choices of materials and techniques.</i>

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