

Reception Curriculum Overview - Autumn Term

<i>Our focus this term</i> <i>This is Me, I am here! and Autumn is here. Children build belonging and confidence, explore families and feelings, observe seasonal change and encounter a range of celebrations and traditions.</i>	<i>Communication & Language</i> <i>Children listen carefully in stories and group times, talk about feelings, family and experiences, learn and use new vocabulary and retell familiar stories using repeated language and sequencing.</i>
<i>Personal, Social & Emotional Development</i> <i>Children develop secure relationships, learn routines, take increasing responsibility for belongings and self-care, recognise and manage feelings and practise cooperation, turn-taking and respectful behaviour.</i>	<i>Physical Development</i> <i>Daily movement, outdoor learning and fine-motor activities build strength, coordination and control. Children develop effective pencil grip and begin accurate letter formation through meaningful writing and Letter-join practice.</i>
<i>Literacy</i> <i>Little Wandle Phase 2 phonics develops early word reading and spelling. Children enjoy rich stories and non-fiction, retell familiar tales and write labels, captions and early sentence attempts using taught sounds.</i>	<i>Mathematics</i> <i>Mastering Number develops secure number sense through subitising, counting, comparing and composition, initially within 5. Shape, pattern and measure are explored practically through play and problem solving.</i>
<i>Understanding the World</i> <i>Children explore family and community, autumn, hibernation, day and night, the local environment and a range of celebrations and cultural traditions, noticing similarities, differences and change.</i>	<i>Expressive Arts & Design</i> <i>Children sing, move and play percussion, exploring pulse, pitch and dynamics. Drawing, painting, construction and role play support imaginative storytelling and creative responses to experiences.</i>

The EYFS curriculum is holistic: these areas overlap throughout purposeful play, continuous provision and adult-led teaching. This overview is a guide and may be adapted in response to children's needs, interests and opportunities during the year.

Reception Curriculum Overview - Spring Term

<i>Our focus this term</i> <i>Fantastic Adventures and Just Look at It Go. Traditional tales, journeys and transport create opportunities for storytelling, investigation, design, movement and problem solving.</i>	<i>Communication & Language</i> <i>Children retell and compare stories, use time words, make predictions and explain journeys and how things move. They increasingly speak in full sentences and justify simple ideas.</i>
<i>Personal, Social & Emotional Development</i> <i>Children develop resilience, confidence and collaboration, practise solving problems with others and become more independent in managing routines, choices, feelings and healthy habits.</i>	<i>Physical Development</i> <i>Children refine balance, coordination, throwing, catching, travelling and fine-motor control. Handwriting practice supports correct formation, spacing and increasing fluency in short pieces of writing.</i>
<i>Literacy</i> <i>Little Wandle Phase 3 and review build decoding and spelling. Children retell traditional tales, describe characters, make predictions and write captions and simple sentences with growing use of spaces and full stops.</i>	<i>Mathematics</i> <i>Children deepen understanding of 5 and explore numbers to 10, composition, comparison, one more/one less, number bonds, doubles and pattern through practical Mastering Number activities and mathematical talk.</i>
<i>Understanding the World</i> <i>Children explore transport, journeys, movement and materials through real experiences, stories and simple investigations, while noticing seasonal change and using maps or positional language where appropriate.</i>	<i>Expressive Arts & Design</i> <i>Storytelling, model-making, vehicle construction, music, rhythm and creative movement allow children to plan, make, adapt and perform, developing confidence in expressing and explaining ideas.</i>

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Reception Curriculum Overview - Summer Term

<i>Our focus this term</i> Amazing Plants and Animals and What a Wonderful World. Children investigate living things, places and cultures, consolidate core skills and prepare confidently for the transition to Year 1.	<i>Communication & Language</i> Children use descriptive and explanatory language for plants, animals and places, sequence processes, discuss countries and heritage and share opinions, memories and hopes with increasing confidence.
<i>Personal, Social & Emotional Development</i> Children strengthen independence, friendships and self-regulation, reflect on progress and prepare for Year 1. They are encouraged to ask for help, manage change and take pride in their achievements.	<i>Physical Development</i> Children continue daily active learning and begin structured PE experiences alongside outdoor play. Fine-motor and handwriting work develops fluent, controlled letter formation and readable sentence-level writing.
<i>Literacy</i> Little Wandle Phase 4 develops reading and spelling of longer words and adjacent consonants. Children write labels, instructions, simple facts, recounts and "I am/I can" sentences and read decodable books with growing fluency.	<i>Mathematics</i> Children consolidate numbers to 10, subitising, number bonds to 5, some bonds to 10, doubles, odd/even structures, sharing and comparison. They count beyond 20 and notice patterns in the number system.
<i>Understanding the World</i> Children investigate plants, animals, habitats and lifecycles, use maps and globes to explore countries and cultures and compare environments, caring for living things and noticing how the world changes.	<i>Expressive Arts & Design</i> Children create, perform and evaluate through music, movement, art, construction and imaginative play. They combine techniques and materials more independently and explain choices in their finished work.

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