

Year 1 Curriculum Overview - Autumn Term

English & Reading Traditional tales and familiar experiences support oral retelling, captions, questions, recounts and early narrative writing. Reading across fiction, poetry and non-fiction develops fluency, vocabulary and comprehension. Spelling is reinforced through Little Wandle phonics. Handwriting focuses on posture, pencil grip, letter formation, capitals and digits.	Computing Technology Around Us and Digital Painting. Pupils develop digital literacy, creativity, problem solving and responsible use of technology through practical computing tasks.
Maths Comparison, number and place value to 10, 2D/3D shape and early additive structures, with strong emphasis on number sense and fluency. Key Instant Recall Facts (KIRFs) reinforce early number fluency and number bonds to 6. Teaching follows an NCETM-informed mastery approach.	French Greetings and Numbers and Colours. Listening and speaking are central, with growing reading, writing, pronunciation and grammar as pupils progress through Language Angels.
Science My Body and Everyday Materials. Scientific enquiry skills are developed through observing, questioning, testing, recording evidence and explaining findings.	Music Children explore pulse, rhythm and pitch through musical games, singing and movement. They use their voices expressively, recognise changes in dynamics and prepare songs for performance.
History My School - how our school has changed over time. Pupils build chronology and use historical sources to ask questions, compare evidence and explain change, significance or cause and consequence.	PE Children develop physical literacy through gymnastics, themed movement and dance, building balance, coordination, travelling skills and confidence. The Daily Mile and other active opportunities complement lessons.
Geography How we use the Land in our School. Map work, geographical vocabulary, evidence and fieldwork are used to help pupils observe, compare, explain and make geographical decisions.	RE Christianity: God and Creation; Christmas and Christian belief. Pupils explore beliefs, practices and worldviews through questions, stories, artefacts, discussion and reflection.

Art <i>Drawing and Self-Portraits.</i> <i>Pupils explore artists and techniques, develop ideas in sketchbooks and refine their choices and outcomes using appropriate art vocabulary.</i>	PSHE <i>Jigsaw themes: Being Me in My World and Celebrating Difference.</i> <i>Learning develops self-awareness, relationships, wellbeing, respectful choices and age-appropriate understanding of change.</i>
Design & Technology <i>Freestanding Structures.</i> <i>Pupils investigate existing products, design for a user and purpose, make safely with appropriate tools/materials and evaluate how well the product works through junk modelling.</i>	Across the curriculum <i>Vocabulary, oracy, reading, wellbeing, online safety and opportunities to apply knowledge across subjects are revisited throughout the term.</i>

This overview is a guide. Teachers may adapt sequencing, examples and enrichment in response to pupils' needs, prior learning, current events and opportunities during the year.

Year 1 Curriculum Overview - Spring Term

English & Reading Character and setting descriptions, instructions, story innovation and writing linked to London. Reading across fiction, poetry and non-fiction develops fluency, vocabulary and comprehension. Spelling is reinforced through Little Wandle phonics. Handwriting focuses on consistent size, letter families and letters sitting on the line.	Computing Moving a robot and Grouping data. Pupils develop digital literacy, creativity, problem solving and responsible use of technology through practical computing tasks.
Maths Addition and subtraction facts within 10, numbers to 20 and early unitising/money, using practical representations and mathematical talk. Key Instant Recall Facts (KIRFs) reinforce doubles and halves of numbers to 10 and number bonds to 10. Teaching follows an NCETM-informed mastery approach.	French Shapes and Transport. Listening and speaking are central, with growing reading, writing, pronunciation and grammar as pupils progress through Language Angels.
Science Plants. Scientific enquiry skills are developed through observing, questioning, testing, recording evidence and explaining findings.	Music Children develop rhythm and pulse through singing, listening and unpitched percussion, improvising simple ideas and beginning to take the lead.
History London: Past and Present. Pupils build chronology and use historical sources to ask questions, compare evidence and explain change, significance or cause and consequence about how London has changed over time..	PE Children continue with gymnastics and fundamental movement, learning to communicate, control their bodies and apply skills in simple games and challenges.

<i>Geography</i> Where is Ham? - maps and local area. Map work, geographical vocabulary, evidence and fieldwork are used to help pupils observe, compare, explain and make geographical decisions.	<i>RE</i> Islam: belief in practice; Jesus' teachings and how Christians live. Pupils explore beliefs, practices and worldviews through questions, stories, artefacts, discussion and reflection.
<i>Art</i> 3D modelling, collage and printing. Pupils explore artists and techniques, develop ideas in sketchbooks and refine their choices and outcomes using appropriate art vocabulary.	<i>PSHE</i> Jigsaw themes: Dreams and Goals and Healthy Me. Learning develops self-awareness, relationships, wellbeing, respectful choices and age-appropriate understanding of change.
<i>Design & Technology</i> Wheels and axles. Pupils investigate existing products, design for a user and purpose, make safely with appropriate tools/materials and evaluate how well the product works.	<i>Across the curriculum</i> Vocabulary, oracy, reading, wellbeing, online safety and opportunities to apply knowledge across subjects are revisited throughout the term.

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Year 1 Curriculum Overview - Summer Term

English & Reading Recounts, posters, non-chronological reports and story innovation linked to animals, visits and the seasons. Reading across fiction, poetry and non-fiction develops fluency, vocabulary and comprehension. Spelling is reinforced through Little Wandle phonics. Handwriting focuses on fluency, clear ascenders/ descenders and consistently legible formation.	Computing Digital writing and Programming animations. Pupils develop digital literacy, creativity, problem solving and responsible use of technology through practical computing tasks.
Maths Position and direction, time and consolidation of number, addition and subtraction through fluency, reasoning and problem solving. Key Instant Recall Facts (KIRFs) reinforce telling o'clock and half-past times and number bonds to 10. Teaching follows an NCETM-informed mastery approach.	French Nursery rhymes and Lili and Teddy Bear. Listening and speaking are central, with growing reading, writing, pronunciation and grammar as pupils progress through Language Angels.
Science Animals and Seasonal Changes. Scientific enquiry skills are developed through observing, questioning, testing, recording evidence and explaining findings.	Music Children explore rests, pitch and tempo through songs, movement and percussion, using simple graphic notation and creating short musical sequences.
History The Great Fire of London: Why do we still remember? Pupils build chronology and use historical sources to ask questions, compare evidence and explain change, significance or cause and consequence.	PE Children develop creative dance and fundamental games skills, including agility, balance, throwing, aiming and decision-making, alongside regular active opportunities.

<i>Geography</i> <i>How Ham compares with Whitby?</i> <i>Map work, geographical vocabulary, evidence and fieldwork are used to help pupils observe, compare, explain and make geographical decisions.</i>	<i>RE</i> <i>Judaism; Buddhism and the story of the Buddha.</i> <i>Pupils explore beliefs, practices and worldviews through questions, stories, artefacts, discussion and reflection.</i>
<i>Art</i> <i>Painting, colour mixing and mood.</i> <i>Pupils explore artists and techniques, develop ideas in sketchbooks and refine their choices and outcomes using appropriate art vocabulary.</i>	<i>PSHE</i> <i>Jigsaw themes: Relationships and Changing Me.</i> <i>Learning develops self-awareness, relationships, wellbeing, respectful choices and age-appropriate understanding of change.</i>
<i>Design & Technology</i> <i>Preparing fruit and vegetables.</i> <i>Pupils investigate existing products, design for a user and purpose, make safely with appropriate tools/materials and evaluate how well the product works.</i>	<i>Across the curriculum</i> <i>Vocabulary, oracy, reading, wellbeing, online safety and opportunities to apply knowledge across subjects are revisited throughout the term.</i>

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