



The Russell School Pathway to Spelling

Year 2 – Autumn 1

Practise reading and spelling the following words

Common Exception Words

Homophones

Word Groups (ie phoneme)

beautiful	there	cry
whole	they're	fly
grass	their	try
could	blew	reply
would	blue	July
should		find
every		child
everybody		wild
people		behind

These words will be broken into sections in class to be focused on each week of the half term. They will all continue to be re-visited as the year progresses:

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>
beautiful	grass	every	cry	find
whole	could	everybody	fly	child
there	would	people	try	wild
they're	should		reply	behind
their	blew		July	
	blue			

Top Tips

Try out some of the following ideas to help. The secret to success is practising little and often. Use time wisely. Can you practise these words while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a word of the day. If you would like more ideas, please speak to your child's teacher.

Activity Ideas

Look, Say, Cover, Write, Check
Say or write the word in a sentence
Write the word in rainbow colours
Hunt for the words in your reading books
Make flash cards and put them on a wall/fridge
Make the words with magnetic letters
Make up a mnemonic – a rhyme to help remember the spelling