

Year 2 Curriculum Overview - Autumn Term

English & Reading Fiction and non-fiction linked to castles, dragons and islands, with descriptions, leaflets, instructions and poetry. Reading across fiction, poetry and non-fiction develops fluency, vocabulary and comprehension. Spelling follows Little Wandle Spelling, including proofreading. Handwriting focuses on letter size, spacing and the first joins.	Computing IT Around Us and Digital Photography. Pupils develop digital literacy, creativity, problem solving and responsible use of technology through practical computing tasks.
Maths Numbers to 100, calculation within 20, addition and subtraction with two-digit numbers, early multiplication and time. Key Instant Recall Facts (KIRFs) reinforce number bonds to 20 and multiplication and division facts for the 2x table. Teaching follows an NCETM-informed mastery approach.	French Under The Sea and Transport. Listening and speaking are central, with growing reading, writing, pronunciation and grammar as pupils progress through Language Angels.
Science Materials: Classifying and Testing and Everyday Uses of Materials. Scientific enquiry skills are developed through observing, questioning, testing, recording evidence and explaining findings.	Music Children explore musical stories, families of instruments, dynamics and timbre. Expressive singing is developed, with growing awareness of breathing and phrasing. Opportunities to conduct and feel pulse. Singing in performance.
History Castles. Pupils build chronology and use historical sources to ask questions, compare evidence and explain change, significance or cause and consequence.	PE Children develop agility, balance and coordination through gymnastics, dance and themed movement, building confidence in controlling and combining movements.
Geography Continents and Oceans of the World. Map work, geographical vocabulary, evidence and fieldwork are used to help pupils observe, compare, explain and make geographical decisions.	RE Hinduism and Family Life; Why Jesus is Special to Christians. Pupils explore beliefs, practices and worldviews through questions, stories, artefacts, discussion and reflection.

Art Painting Local Landscapes. Pupils explore artists and techniques, develop ideas in sketchbooks and refine their choices and outcomes using appropriate art vocabulary.	PSHE Jigsaw themes: Being Me in My World and Celebrating Difference. Learning develops self-awareness, relationships, wellbeing, respectful choices and age-appropriate understanding of change.
Design & Technology Sliders and Levers. Pupils investigate existing products, design for a user and purpose, make safely with appropriate tools/materials and evaluate how well the product works.	Across the curriculum Vocabulary, oracy, reading, wellbeing, online safety and opportunities to apply knowledge across subjects are revisited throughout the term.

This overview is a guide. Teachers may adapt sequencing, examples and enrichment in response to pupils' needs, prior learning, current events and opportunities during the year.

Year 2 Curriculum Overview - Spring Term

English & Reading Biographies of pioneers, instructions, persuasion, stories and non-fiction related to Brazil. Reading across fiction, poetry and non-fiction develops fluency, vocabulary and comprehension. Spelling follows Little Wandle Spelling, including proofreading. Handwriting focuses on more consistent joins, clear ascenders/descenders and fluency.	Computing Robot Algorithms and Pictograms. Pupils develop digital literacy, creativity, problem solving and responsible use of technology through practical computing tasks.
Maths Multiplication and division, shape, money, fractions and further addition/subtraction, with continued fluency and reasoning. Key Instant Recall Facts (KIRFs) reinforce doubles and halves to 20 and multiplication and division facts for the 10x table. Teaching follows an NCETM-informed mastery approach.	French In My Town and In the Jungle. Listening and speaking are central, with growing reading, writing, pronunciation and grammar as pupils progress through Language Angels.
Science Animals Including Humans and Growing Plants. Scientific enquiry skills are developed through observing, questioning, testing, recording evidence and explaining findings.	Music Children explore rhythm, duration (long and short) and timbre playing percussion and listening. Begin to read notation, sing in rounds with increasing confidence.
History Wonderful Women - significant individuals. Pupils build chronology and use historical sources to ask questions, compare evidence and explain change, significance or cause and consequence.	PE Children develop gymnastics, ball skills and fundamental movement, learning to communicate, cooperate and apply skills in games and challenges.

<i>Geography</i> <i>Why are some places hotter than others?</i> <i>Map work, geographical vocabulary, evidence and fieldwork are used to help pupils observe, compare, explain and make geographical decisions.</i>	<i>RE</i> <i>Sikhism and the Gurus; Jesus' teachings and how Christians treat others.</i> <i>Pupils explore beliefs, practices and worldviews through questions, stories, artefacts, discussion and reflection.</i>
<i>Art</i> <i>Portrait Drawing and 3D Mask-Making.</i> <i>Pupils explore artists and techniques, develop ideas in sketchbooks and refine their choices and outcomes using appropriate art vocabulary.</i>	<i>PSHE</i> <i>Jigsaw themes: Dreams and Goals and Healthy Me.</i> <i>Learning develops self-awareness, relationships, wellbeing, respectful choices and age-appropriate understanding of change.</i>
<i>Design & Technology</i> <i>Preparing fruit and vegetables.</i> <i>Pupils investigate existing products, design for a user and purpose, make safely with appropriate tools/materials and evaluate how well the product works.</i>	<i>Across the curriculum</i> <i>Vocabulary, oracy, reading, wellbeing, online safety and opportunities to apply knowledge across subjects are revisited throughout the term.</i>

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Year 2 Curriculum Overview - Summer Term

English & Reading Stories, poetry and non-fiction inspired by the sea and seashore, leading to stories, explanations, letters, postcards and fact files. Reading across fiction, poetry and non-fiction develops fluency, vocabulary and comprehension. Spelling follows Little Wandle Spelling, including proofreading. Handwriting focuses on sustained size, spacing and joined handwriting in longer work.	Computing Digital Music and Programming Quizzes. Pupils develop digital literacy, creativity, problem solving and responsible use of technology through practical computing tasks.
Maths Measures, position and direction, fractions and consolidation of number facts, times tables and problem solving. Key Instant Recall Facts (KIRFs) reinforce telling time to the nearest 5 minutes and multiplication and division facts for the 5x table. Teaching follows an NCETM-informed mastery approach.	French Minibeasts and Seasons. Listening and speaking are central, with growing reading, writing, pronunciation and grammar as pupils progress through Language Angels.
Science Food Chains and Living Things and Microhabitats and Offspring. Scientific enquiry skills are developed through observing, questioning, testing, recording evidence and explaining findings.	Music Children develop pitch and melody using tuned percussion, singing and simple notation, creating repeated patterns and notating short compositions. Children select percussion instruments to achieve a desired effect.
History Seasides Now and Then. Pupils build chronology and use historical sources to ask questions, compare evidence and explain change, significance or cause and consequence.	PE Children develop dance and games-based movement, building teamwork, decision-making, control and physical confidence alongside regular active opportunities.

<i>Geography</i> <i>How Does Ham Compare with Hong Kong?</i> <i>Map work, geographical vocabulary, evidence and fieldwork are used to help pupils observe, compare, explain and make geographical decisions.</i>	<i>RE</i> <i>Non-Religious Worldviews; Judaism and the Synagogue.</i> <i>Pupils explore beliefs, practices and worldviews through questions, stories, artefacts, discussion and reflection.</i>
<i>Art</i> <i>Printing, Collage and Natural Materials.</i> <i>Pupils explore artists and techniques, develop ideas in sketchbooks and refine their choices and outcomes using appropriate art vocabulary.</i>	<i>PSHE</i> <i>Jigsaw themes: Relationships and Changing Me.</i> <i>Learning develops self-awareness, relationships, wellbeing, respectful choices and age-appropriate understanding of change.</i>
<i>Design & Technology</i> <i>Textiles and Joining Techniques.</i> <i>Pupils investigate existing products, design for a user and purpose, make safely with appropriate tools/materials and evaluate how well the product works.</i>	<i>Across the curriculum</i> <i>Vocabulary, oracy, reading, wellbeing, online safety and opportunities to apply knowledge across subjects are revisited throughout the term.</i>

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