

Year 4 Curriculum Overview - Autumn Term

English & Reading Narratives, diaries, stories, poems and recounts develop description, figurative language and writing for effect. Reading across fiction, poetry and non-fiction develops fluency, vocabulary and comprehension. Spelling follows No Nonsense and statutory word expectations. Handwriting focuses on independent joining, legibility and clear ascenders/descenders.	Computing The Internet and Audio Production. Pupils develop digital literacy, creativity, problem solving and responsible use of technology through practical computing tasks.
Maths Numbers to 10,000, place value, addition/subtraction, perimeter and multiplication tables, building fluency and reasoning. Key Instant Recall Facts (KIRFs) reinforce number bonds to 100 and multiplication and division facts for the 6x table. Teaching follows an NCETM-informed approach.	French Phonetics - Presenting Myself and Vegetables. Listening and speaking are central, with growing reading, writing, pronunciation and grammar as pupils progress through Language Angels.
Science Circuits & Conductors and Eating & Digestion. Scientific enquiry skills are developed through observing, questioning, testing, recording evidence and explaining findings.	Music Children sing, perform and compose through songwriting and wider-opportunities vocal sessions, exploring structure, texture and dynamics alongside instrumental skills. They learn about good vocal health and take the lead in vocal warm ups in singing rehearsals. .
History Anglo-Saxons. Pupils build chronology and use historical sources to ask questions, compare evidence and explain change, significance or cause and consequence.	PE Swimming is combined with movement and skill-development activities, helping children improve technique, stamina, coordination and confidence.
Geography How Volcanoes Shape Landscapes and People's Lives. Map work, geographical vocabulary, evidence and fieldwork are used to help pupils observe, compare, explain and make geographical decisions.	RE Sikhism, Equality and Service; Christian Worship. Pupils explore beliefs, practices and worldviews through questions, stories, artefacts, discussion and reflection.

Art 3D Rainforest Diorama/Model-Making. Pupils explore artists and techniques, develop ideas in sketchbooks and refine their choices and outcomes using appropriate art vocabulary.	PSHE Jigsaw themes: Being Me in My World and Celebrating Difference. Learning develops self-awareness, relationships, wellbeing, respectful choices and age-appropriate understanding of change.
Design & Technology Electrical systems: Simple Circuits and Switches. Pupils investigate existing products, design for a user and purpose, make safely with appropriate tools/materials and evaluate how well the product works.	Across the curriculum Vocabulary, oracy, reading, wellbeing, online safety and opportunities to apply knowledge across subjects are revisited throughout the term.

This overview is a guide. Teachers may adapt sequencing, examples and enrichment in response to pupils' needs, prior learning, current events and opportunities during the year.

Year 4 Curriculum Overview - Spring Term

English & Reading News reporting, fiction and non-fiction linked to science and investigations support instructions, letters, reports and stories. Reading across fiction, poetry and non-fiction develops fluency, vocabulary and comprehension. Spelling follows No Nonsense and statutory word expectations. Handwriting focuses on stamina, speed and legibility in notes and final work.	Computing Repetition in Shapes and Data Logging. Pupils develop digital literacy, creativity, problem solving and responsible use of technology through practical computing tasks.
Maths Multiplicative relationships, coordinates and fractions greater than one, with deeper use of representations and explanation. Key Instant Recall Facts (KIRFs) reinforce multiplication and division facts for the 7x table and decimal equivalents of fractions. Teaching follows an NCETM-informed approach.	French Goldilocks and the Three Bears and Classroom. Listening and speaking are central, with growing reading, writing, pronunciation and grammar as pupils progress through Language Angels.
Science Sound and Living Things & Habitats. Scientific enquiry skills are developed through observing, questioning, testing, recording evidence and explaining findings.	Music Children develop pitch and rhythm notation through Wider Opportunities flute lessons. They recap notation via recorder and glockenspiel playing. Short introduction to ukulele. Flute performance to audience.
History Ham House and the Stuart Period. Pupils build chronology and use historical sources to ask questions, compare evidence and explain change, significance or cause and consequence.	PE Children develop gymnastics, communication and creative movement, applying sequences and skills with increasing control and precision.
Geography How Water Shapes Our World and Why it Matters. Map work, geographical vocabulary, evidence and fieldwork are used to help pupils observe, compare, explain and make geographical decisions.	RE Islam and the Qur'an; Hindu Worship and Puja. Pupils explore beliefs, practices and worldviews through questions, stories, artefacts, discussion and reflection.

<i>Art</i> <i>Painting and Developing Technique.</i> <i>Pupils explore artists and techniques, develop ideas in sketchbooks and refine their choices and outcomes using appropriate art vocabulary.</i>	<i>PSHE</i> <i>Jigsaw themes: Dreams and Goals and Healthy Me.</i> <i>Learning develops self-awareness, relationships, wellbeing, respectful choices and age-appropriate understanding of change.</i>
<i>Design & Technology</i> <i>Healthy and Varied Diet.</i> <i>Pupils investigate existing products, design for a user and purpose, make safely with appropriate tools/materials and evaluate how well the product works.</i>	<i>Across the curriculum</i> <i>Vocabulary, oracy, reading, wellbeing, online safety and opportunities to apply knowledge across subjects are revisited throughout the term.</i>

This overview is a guide. Teachers may adapt sequencing, examples and enrichment in response to pupils' needs, prior learning, current events and opportunities during the year.

Year 4 Curriculum Overview - Summer Term

English & Reading Persuasive speeches and leaflets sit alongside fairy-tale and adventure narratives. Reading across fiction, poetry and non-fiction develops fluency, vocabulary and comprehension. Spelling follows No Nonsense and statutory word expectations. Handwriting focuses on fluent joined handwriting suited to audience and purpose.	Computing Photo Editing and Repetition in Games. Pupils develop digital literacy, creativity, problem solving and responsible use of technology through practical computing tasks.
Maths Fractions, symmetry, time and division with remainders, alongside multiplication-table fluency and problem solving. Key Instant Recall Facts (KIRFs) reinforce multiplication and division facts for the 9x and 11x tables and multiplying/dividing by 10 and 100. Teaching follows an NCETM-informed approach.	French The Date and Family. Listening and speaking are central, with growing reading, writing, pronunciation and grammar as pupils progress through Language Angels.
Science Classification / Habitats and States of Matter & the Water Cycle. Scientific enquiry skills are developed through observing, questioning, testing, recording evidence and explaining findings.	Music Children use instruments and music technology to compose and layer sounds, consolidating pulse, rhythm, texture and notation. They evaluate others' digital compositions. Singing in parts for end of term performances.
History Ancient Greece. Pupils build chronology and use historical sources to ask questions, compare evidence and explain change, significance or cause and consequence.	PE Children experience dance, striking and fielding, athletics and fitness, applying skills in competitive and cooperative situations.

<i>Geography</i> <i>How Climate Shapes Life in Different Biomes.</i> <i>Map work, geographical vocabulary, evidence and fieldwork are used to help pupils observe, compare, explain and make geographical decisions.</i>	<i>RE</i> <i>Non-Religious Worldviews and Right/Wrong; Following Jesus' Teachings.</i> <i>Pupils explore beliefs, practices and worldviews through questions, stories, artefacts, discussion and reflection.</i>
<i>Art</i> <i>Drawing and Observation.</i> <i>Pupils explore artists and techniques, develop ideas in sketchbooks and refine their choices and outcomes using appropriate art vocabulary.</i>	<i>PSHE</i> <i>Jigsaw themes: Relationships and Changing Me.</i> <i>Learning develops self-awareness, relationships, wellbeing, respectful choices and age-appropriate understanding of change.</i>
<i>Design & Technology</i> <i>Mechanical Systems: Levers and Pulleys.</i> <i>Pupils investigate existing products, design for a user and purpose, make safely with appropriate tools/materials and evaluate how well the product works.</i>	<i>Across the curriculum</i> <i>Vocabulary, oracy, reading, wellbeing, online safety and opportunities to apply knowledge across subjects are revisited throughout the term.</i>

This overview is a guide. Teachers may adapt sequencing, examples and enrichment in response to pupils' needs, prior learning, current events and opportunities during the year.