



The Russell School Pathway to Spelling

Year 5 – Autumn 2

Practise reading and spelling the following words

**Year 5 Statutory Spelling words –
maths and music**

**Words ending in
–ant –ance –ancy
ent –ence –ency**

twelfth	observant, observance, observation
forty	expectant, expectation
average	hesitant, hesitancy, hesitation
category	tolerant, tolerance
symbol	substance, substantial
variety	innocent, innocence
rhyme	frequent, frequency
rhythm	agency, agent
recognise	confident, confidence, confidential
programme	independent, independence
	obedient, obedience
	assistant, assistance

These words will be broken into sections in class to be focused on each week of the half term. They will all continue to be re-visited as the year progresses:

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
twelfth	average	symbol	rhyme	recognise	obedient
forty	category	variety	rhythm	programme	obedience
observant	hesitant	substance	frequent	confident	assistant
observance	hesitancy	substantial	frequency	confidence	assistance
observation	hesitation	innocent	agency	confidential	
expectant	tolerant	innocence	agent	independent	
expectation	tolerance			independence	

Top Tips

Try out some of the following ideas to help. The secret to success is practising little and often. Use time wisely. Can you practise these words while walking to school or during a

car journey? You don't need to practise them all at once: perhaps you could have a word of the day. If you would like more ideas, please speak to your child's teacher.

Activity Ideas

Look, Say, Cover, Write, Check

Say or write the word in a sentence

Spot the words in your reading books

Pyramid writing

Check meaning in dictionaries

Make flash cards and put them on a wall/fridge