

Year 5 Curriculum Overview - Autumn Term

English & Reading Viking myths and related non-fiction support reports, narratives, newspaper writing, formal letters and poetry. Reading across fiction, poetry and non-fiction develops fluency, vocabulary and comprehension. Spelling follows No Nonsense and statutory word expectations. Handwriting focuses on legible joined handwriting, stamina and automaticity.	Computing Systems and Searching and Video Production. Pupils develop digital literacy, creativity, problem solving and responsible use of technology through practical computing tasks.
Maths Decimal fractions, money, negative numbers and efficient multiplication/division methods, with secure times-table application. Key Instant Recall Facts (KIRFs) reinforce decimal number bonds to 1 and 10 and all multiplication/division facts to 12 × 12. Teaching follows an NCETM-informed approach.	French Phonetics - Presenting Myself and Instructions, Days and Months. Listening and speaking are central, with growing reading, writing, pronunciation and grammar as pupils progress through Language Angels.
Science Properties and Changes of Materials and Earth and Space. Scientific enquiry skills are developed through observing, questioning, testing, recording evidence and explaining findings.	Music Children develop singing, ukulele and music-technology skills, composing and performing with increasing independence and exploring pulse, rhythm, texture and structure. Rehearsals and singing for end of term performance.
History Vikings. Pupils build chronology and use historical sources to ask questions, compare evidence and explain change, significance or cause and consequence.	PE Children take part in gymnastics and specialist PE teaching, with outdoor and adventurous activity linked to the residential where appropriate.
Geography How the Amazon Rainforest Shapes Life. Map work, geographical vocabulary, evidence and fieldwork are used to help pupils observe, compare, explain and make geographical decisions.	RE Hindu Beliefs About Life and Death; Jewish Identity and Community. Pupils explore beliefs, practices and worldviews through questions, stories, artefacts, discussion and reflection.

Art Printing and Collage. Pupils explore artists and techniques, develop ideas in sketchbooks and refine their choices and outcomes using appropriate art vocabulary.	PSHE Jigsaw themes: Being Me in My World and Celebrating Difference. Learning develops self-awareness, relationships, wellbeing, respectful choices and age-appropriate understanding of change.
Design & Technology Electrical Control Systems and Micro:bits. Pupils investigate existing products, design for a user and purpose, make safely with appropriate tools/materials and evaluate how well the product works.	Across the curriculum Vocabulary, oracy, reading, wellbeing, online safety and opportunities to apply knowledge across subjects are revisited throughout the term.

This overview is a guide. Teachers may adapt sequencing, examples and enrichment in response to pupils' needs, prior learning, current events and opportunities during the year.

Year 5 Curriculum Overview - Spring Term

English & Reading Future-themed and non-fiction reading leads to chronological reports, poetry, explanation and interview writing. Reading across fiction, poetry and non-fiction develops fluency, vocabulary and comprehension. Spelling follows No Nonsense and statutory word expectations. Handwriting focuses on maintaining quality through longer writing and editing.	Computing Selection in Physical Computing and Flat-File Databases. Pupils develop digital literacy, creativity, problem solving and responsible use of technology through practical computing tasks.
Maths Area, perimeter, scaling, percentages, factors, multiples, primes, volume and calculation with decimals. Key Instant Recall Facts (KIRFs) reinforce metric conversions and identify prime numbers up to 20. Teaching follows an NCETM-informed approach.	French The Olympics and At the Tea Room. Listening and speaking are central, with growing reading, writing, pronunciation and grammar as pupils progress through Language Angels.
Science Life Cycles and Growth, Puberty and Reproduction. Scientific enquiry skills are developed through observing, questioning, testing, recording evidence and explaining findings.	Music Children extend recorder and stave-notation skills and create short compositions on recorder, glockenspiel and learn chords on ukulele. Rehearse songs for Richmond Singing Festival.
History Early Islamic Civilisation. Pupils build chronology and use historical sources to ask questions, compare evidence and explain change, significance or cause and consequence.	PE Swimming and specialist games coaching develop technique, stamina, teamwork and tactical understanding.

<i>Geography</i> <i>How Earthquakes Affect People and Communities.</i> <i>Map work, geographical vocabulary, evidence and fieldwork are used to help pupils observe, compare, explain and make geographical decisions.</i>	<i>RE</i> <i>Islam and the Five Pillars; Christian beliefs about Easter.</i> <i>Pupils explore beliefs, practices and worldviews through questions, stories, artefacts, discussion and reflection.</i>
<i>Art</i> <i>Watercolour Painting.</i> <i>Pupils explore artists and techniques, develop ideas in sketchbooks and refine their choices and outcomes using appropriate art vocabulary.</i>	<i>PSHE</i> <i>Jigsaw themes: Dreams and Goals and Healthy Me.</i> <i>Learning develops self-awareness, relationships, wellbeing, respectful choices and age-appropriate understanding of change.</i>
<i>Design & Technology</i> <i>Food: Culture and Seasonality.</i> <i>Pupils investigate existing products, design for a user and purpose, make safely with appropriate tools/materials and evaluate how well the product works.</i>	<i>Across the curriculum</i> <i>Vocabulary, oracy, reading, wellbeing, online safety and opportunities to apply knowledge across subjects are revisited throughout the term.</i>

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Year 5 Curriculum Overview - Summer Term

English & Reading Historical and persuasive texts, including Tudor-linked reading, support narrative, dialogue, reports and persuasive speaking and writing. Reading develops fluency, vocabulary and comprehension. Spelling follows No Nonsense and statutory words. Handwriting focuses on choosing joined or unjoined styles appropriately.	Computing Vector Graphics and Selection in Quizzes. Pupils develop digital literacy, creativity, problem solving and responsible use of technology through practical computing tasks.
Maths Fractions, statistics, angles, converting units and applying learned methods to multi-step problems. Key Instant Recall Facts (KIRFs) reinforce square numbers and their square roots and factor pairs. Teaching follows an NCETM-informed approach.	French My Home and The Weather. Listening and speaking are central, with growing reading, writing, pronunciation and grammar as pupils progress through Language Angels.
Science Plants and Reproduction and Forces in Action. Scientific enquiry skills are developed through observing, questioning, testing, recording evidence and explaining findings.	Music Children consolidate and learn new ukulele chords, exploring harmony, melody, pulse and rhythm. They evaluate a range of musical genres and performances and rehearse songs and dances for the end of year show.
History The Tudors. Pupils build chronology and use historical sources to ask questions, compare evidence and explain change, significance or cause and consequence.	PE Children develop athletics, cricket, dance and movement through specialist support and class PE, building fitness, coordination and confidence.

<i>Geography</i> <i>How Our Local Area can Become more Sustainable.</i> <i>Map work, geographical vocabulary, evidence and fieldwork are used to help pupils observe, compare, explain and make geographical decisions.</i>	<i>RE</i> <i>Buddhist Practice; Christianity in Communities and the Wider World.</i> <i>Pupils explore beliefs, practices and worldviews through questions, stories, artefacts, discussion and reflection.</i>
<i>Art</i> <i>Sculpture and 3D form.</i> <i>Pupils explore artists and techniques, develop ideas in sketchbooks and refine their choices and outcomes using appropriate art vocabulary.</i>	<i>PSHE</i> <i>Jigsaw themes: Relationships and Changing Me.</i> <i>Learning develops self-awareness, relationships, wellbeing, respectful choices and age-appropriate understanding of change.</i>
<i>Design & Technology</i> <i>Textiles Using Computer-Aided Design.</i> <i>Pupils investigate existing products, design for a user and purpose, make safely with appropriate tools/materials and evaluate how well the product works.</i>	<i>Across the curriculum</i> <i>Vocabulary, oracy, reading, wellbeing, online safety and opportunities to apply knowledge across subjects are revisited throughout the term.</i>

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