

# **End of Key Stage Data July 2022**

## **End of Key Stage One: Year Two**

		Percentage of c	children reaching <u>E</u>	XPECTED+ level	Percentage of c	hildren <u>EXCEEDIN</u> O	expected level
		SCHOOL	NATIONAL	RICHMOND	SCHOOL	NATIONAL	RICHMOND
	2016	80%	74%	79%	20%	24%	36%
	2017	82%	76%	83%	34%	25%	36%
READING	2018	84%	76%	84%	35%	26%	40%
	2019	83%	75%	83%	27%	25%	39%
	2022	76%	67%	77%	28%	18%	31%
	2016	47%	65%	68%	10%	13%	19%
	2017	68%	68%	73%	25%	16%	21%
WRITING	2018	72%	70%	77%	33%	16%	24%
	2019	70%	69%	76%	20%	15%	23%
	2022	76%	58%	67%	14%	8%	16%
	2016	76%	73%	79%	23%	18%	28%
	2017	79%	75%	82%	27%	21%	29%
MATHS	2018	86%	76%	85%	40%	22%	33%
	2019	87%	76%	82%	27%	22%	34%
	2022	79%	68%	77%	21%	15%	25%
	2016	47%	60%	64%	10%	9%	14%
	2017	64%	64%	69%	18%	11%	16%
RWM	2018	72%	65%	75%	28%	12%	19%
	2019	70%	65%	73%	20%	11%	19%
	2022	72%	54%	62%	10%	6%	13%

#### **End of Key Stage Two: Year Six**

		Percentage of c	:hildren reaching <u>E</u>	XPECTED+ level	Percentage of c	hildren <u>EXCEEDIN</u>	<u>3</u> expected level
		SCHOOL	NATIONAL	RICHMOND	SCHOOL	NATIONAL	RICHMOND
	2016	80%	66%	81%	33%	19%	36%
	2017	83%	71%	86%	43%	25%	44%
READING	2018	93%	75%	87%	48%	28%	47%
	2019	93%	73%	87%	45%	27%	45%
	2022	94%	74%	87%	53%	28%	44%
	2016	77%	74%	77%	33%	15%	19%
	2017	73%	76%	84%	30%	18%	25%
WRITING	2018	89%	78%	87%	52%	20%	30%
	2019	90%	78%	88%	41%	20%	28%
	2022	88%	69%	82%	38%	13%	26%
	2016	77%	73%	85%	27%	23%	40%
	2017	70%	77%	89%	27%	31%	51%
GPS	2018	89%	77%	89%	41%	34%	55%
	2019	97%	78%	91%	52%	36%	56%
	2022	88%	72%	87%	47%	28%	48%
	2016	83%	70%	82%	17%	17%	31%
	2017	83%	75%	86%	27%	23%	41%
MATHS	2018	89%	75%	88%	33%	24%	42%
	2019	93%	79%	90%	55%	27%	47%
	2022	88%	71%	86%	56%	22%	43%
	2016	63%	53%	67%	13%	5%	12%
	2017	67%	61%	76%	20%	9%	17%
RWM	2018	89%	64%	80%	22%	10%	20%
	2019	83%	65%	80%	21%	10%	21%
	2022	88%	58%	75%	25%	7%	18%

	VALUE ADDED READING	AVERAGE SCALED SCORE READING	VALUE ADDED WRITING	AVERAGE SCALED SCORE GPS	VALUE ADDED MATHS	AVERAGE SCALED SCORE MATHS
2016	-0.4	106	-1.3	105	-1.1	105
2017	3.7	108	0.9	105	0.8	105
2018	2.5	108	3.8	107	2.7	107
2019	3.5	109	2.4	110	1.7	108
2022	4.7	111	3.9	109	4.0	109

#### **End of Year Internal Teacher Assessment**

#### <u>Year 1</u>

## Reading

			2022 M	easurable Col	ort (29)		
	All Children	Boys (21)	Girls (8)	Pupil Premium (1)	SEN Support (2)	EHCP (1)	EAL (3)
Working Below Expectation	28%	33%	13%	100%	100%	100%	67%
Working At Expectation	48%	52%	37%	0%	0%	0%	33%
Working Above Expectation	24%	14%	50%	0%	0%	0%	0%
Working At or Above Expectation	72%	67%	87%	0%	0%	0%	33%

#### **Writing**

			2022 M	easurable Col	nort (29)		
	All Children	Boys (21)	Girls (8)	Pupil Premium (1)	SEN Support (2)	EHCP (1)	EAL (3)
Working Below Expectation	59%	62%	50%	100%	100%	100%	100%
Working At Expectation	24%	33%	0%	0%	0%	0%	0%
Working Above Expectation	17%	5%	50%	0%	0%	0%	0%
Working At or Above Expectation	41%	38%	50%	0%	0%	0%	0%

			2022 M	easurable Col	ort (29)		
	All Children	Boys (21)	Girls (8)	Pupil Premium (1)	SEN Support (2)	EHCP (1)	EAL (3)
Working Below Expectation	24%	19%	37%	100%	100%	100%	0%
Working At Expectation	62%	67%	50%	0%	0%	0%	100%
Working Above Expectation	14%	14%	13%	0%	0%	0%	0%
Working At or Above Expectation	<b>76</b> %	81%	63%	0%	0%	0%	100%

#### Reading

			2022 M	easurable Col	ort (29)		
	All Children	Boys (12)	Girls (17)	Pupil Premium (6)	SEN Support (6)	EHCP (0)	EAL (5)
Progressed by 6 steps or more	90%	84%	94%	50%	50%	0%	100%
Progressed by 5 steps	7%	8%	6%	33%	33%	0%	0%
Progressed by 4 steps	0%	0%	0%	0%	0%	0%	0%
Progressed by 3 steps	0%	0%	0%	0%	0%	0%	0%
Progressed by 2 steps	3%	8%	0%	17%	17%	0%	0%
Progressed by 1 step	0%	0%	0%	0%	0%	0%	0%
Progressed by 5+ steps	97%	92%	100%	83%	83%	0%	100%

# Writing

		2022 Measurable Cohort (29)								
	All Children	Boys (12)	Girls (17)	Pupil Premium (6)	SEN Support (6)	EHCP (0)	EAL (5)			
Progressed by 6 steps or more	97%	92%	100%	83%	83%	0%	100%			
Progressed by 5 steps	0%	0%	0%	0%	0%	0%	0%			
Progressed by 4 steps	0%	0%	0%	0%	0%	0%	0%			
Progressed by 3 steps	3%	8%	0%	17%	17%	0%	0%			
Progressed by 2 steps	0%	0%	0%	0%	0%	0%	0%			
Progressed by 1 step	0%	0%	0%	0%	0%	0%	0%			
Progressed by 5+ steps	97%	92%	100%	83%	83%	0%	100%			

		2022 Measurable Cohort (29)								
	All Children	Boys (12)	Girls (17)	Pupil Premium (6)	SEN Support (6)	EHCP (0)	EAL (5)			
Progressed by 6 steps or more	97%	92%	100%	83%	83%	0%	100%			
Progressed by 5 steps	3%	8%	0%	17%	17%	0%	0%			
Progressed by 4 steps	0%	0%	0%	0%	0%	0%	0%			
Progressed by 3 steps	0%	0%	0%	0%	0%	0%	0%			
Progressed by 2 steps	0%	0%	0%	0%	0%	0%	0%			
Progressed by 1 step	0%	0%	0%	0%	0%	0%	0%			
Progressed by 5+ steps	100%	100%	100%	100%	100%	0%	100%			

## Reading

			2022 M	easurable Col	ort (24)		
	All Children	Boys (15)	Girls (9)	Pupil Premium (4)	SEN Support (5)	EHCP (0)	EAL (5)
Progressed by 6 steps or more	83%	93%	67%	75%	60%	0%	60%
Progressed by 5 steps	13%	7%	22%	25%	20%	0%	20%
Progressed by 4 steps	4%	0%	11%	0%	20%	0%	20%
Progressed by 3 steps	0%	0%	0%	0%	0%	0%	0%
Progressed by 2 steps	0%	0%	0%	0%	0%	0%	0%
Progressed by 1 step	0%	0%	0%	0%	0%	0%	0%
Progressed by 5+ steps	96%	100%	89%	100%	80%	0%	80%

			2022 M	easurable Col	nort (24)		
	All Children	Boys (15)	Girls (9)	Pupil Premium (4)	SEN Support (5)	EHCP (0)	EAL (5)
Working Below Expectation	21%	20%	22%	50%	80%	0%	40%
Working At Expectation	58%	53%	67%	50%	20%	0%	60%
Working Above Expectation	21%	27%	11%	0%	0%	0%	0%
Working At or Above Expectation	79%	80%	78%	50%	20%	0%	60%

## Writing

			2022 M	easurable Col	nort (24)		
	All Children	Boys (15)	Girls (9)	Pupil Premium (4)	SEN Support (5)	EHCP (0)	EAL (5)
Progressed by 6 steps or more	96%	100%	89%	100%	80%	0%	80%
Progressed by 5 steps	0%	0%	0%	0%	0%	0%	0%
Progressed by 4 steps	4%	0%	11%	0%	20%	0%	20%
Progressed by 3 steps	0%	0%	0%	0%	0%	0%	0%
Progressed by 2 steps	0%	0%	0%	0%	0%	0%	0%
Progressed by 1 step	0%	0%	0%	0%	0%	0%	0%
Progressed by 5+ steps	96%	100%	89%	100%	80%	0%	80%

	2022 Measurable Cohort (24)									
	All Children	Boys (15)	Girls (9)	Pupil Premium (4)	SEN Support (5)	EHCP (0)	EAL (5)			
Working Below Expectation	41%	47%	33%	50%	100%	0%	20%			
Working At Expectation	46%	40%	56%	50%	0%	0%	80%			
Working Above Expectation	13%	13%	11%	0%	0%	0%	0%			
Working At or Above Expectation	59%	53%	67%	50%	0%	0%	80%			

		2022 Measurable Cohort (24)								
	All Children	Boys (15)	Girls (9)	Pupil Premium (4)	SEN Support (5)	EHCP (0)	EAL (5)			
Progressed by 6 steps or more	96%	93%	100%	100%	100%	0%	80%			
Progressed by 5 steps	4%	7%	0%	0%	0%	0%	20%			
Progressed by 4 steps	0%	0%	0%	0%	0%	0%	0%			
Progressed by 3 steps	0%	0%	0%	0%	0%	0%	0%			
Progressed by 2 steps	0%	0%	0%	0%	0%	0%	0%			
Progressed by 1 step	0%	0%	0%	0%	0%	0%	0%			
Progressed by 5+ steps	100%	100%	100%	100%	100%	0%	100%			

		2022 Measurable Cohort (24)									
	All Children	Boys (15)	Girls (9)	Pupil Premium (4)	SEN Support (5)	EHCP (0)	EAL (5)				
Working Below Expectation	17%	20%	11%	50%	60%	0%	20%				
Working At Expectation	75%	74%	78%	50%	40%	0%	60%				
Working Above Expectation	8%	6%	11%	0%	0%	0%	20%				
Working At or Above Expectation	83%	80%	89%	50%	40%	0%	80%				

## Reading

		2022 Measurable Cohort (30)								
	All Children	Boys (15)	Girls (15)	Pupil Premium (4)	SEN Support (4)	EHCP (1)	EAL (10)			
Progressed by 6 steps or more	91%	80%	100%	75%	75%	0%	100%			
Progressed by 5 steps	3%	7%	0%	0%	0%	0%	0%			
Progressed by 4 steps	3%	7%	0%	0%	25%	0%	0%			
Progressed by 3 steps	0%	0%	0%	0%	0%	0%	0%			
Progressed by 2 steps	3%	7%	0%	25%	0%	100%	0%			
Progressed by 1 step	0%	0%	0%	0%	0%	0%	0%			
Progressed by 5+ steps	94%	87%	100%	75%	75%	0%	100%			

		2022 Measurable Cohort (30)									
	All Children	Boys (15)	Girls (15)	Pupil Premium (4)	SEN Support (4)	EHCP (1)	EAL (10)				
Working Below Expectation	10%	13%	7%	25%	50%	100%	0%				
Working At Expectation	57%	60%	51%	75%	50%	0%	70%				
Working Above Expectation	33%	27%	40%	0%	0%	0%	30%				
Working At or Above Expectation	90%	87%	91%	75%	50%	0%	100%				

## Writing

			2022 M	easurable Col	ort (30)		
	All Children	Boys (15)	Girls (15)	Pupil Premium (4)	SEN Support (4)	EHCP (1)	EAL (10)
Progressed by 6 steps or more	87%	87%	87%	25%	75%	0%	80%
Progressed by 5 steps	7%	0%	13%	50%	0%	0%	20%
Progressed by 4 steps	3%	7%	0%	0%	25%	0%	0%
Progressed by 3 steps	0%	0%	0%	0%	0%	0%	0%
Progressed by 2 steps	0%	0%	0%	0%	0%	0%	0%
Progressed by 1 step	0%	0%	0%	0%	0%	0%	0%
No steps progress	3%	7%	0%	25%	0%	100%	0%
Progressed by 5+ steps	94%	87%	100%	75%	75%	0%	100%

		2022 Measurable Cohort (30)								
	All Children	Boys (15)	Girls (15)	Pupil Premium (4)	SEN Support (4)	EHCP (1)	EAL (10)			
Working Below Expectation	23%	26%	20%	50%	100%	100%	10%			
Working At Expectation	67%	74%	60%	50%	0%	0%	80%			
Working Above Expectation	10%	0%	20%	0%	0%	0%	10%			
Working At or Above Expectation	77%	74%	80%	50%	0%	0%	90%			

		2022 Measurable Cohort (30)								
	All Children	Boys (15)	Girls (15)	Pupil Premium (4)	SEN Support (4)	EHCP (1)	EAL (10)			
Progressed by 6 steps or more	87%	80%	93%	50%	75%	0%	80%			
Progressed by 5 steps	10%	13%	7%	25%	25%	0%	20%			
Progressed by 4 steps	3%	7%	0%	25%	0%	100%	0%			
Progressed by 3 steps	0%	0%	0%	0%	0%	0%	0%			
Progressed by 2 steps	0%	0%	0%	0%	0%	0%	0%			
Progressed by 1 step	0%	0%	0%	0%	0%	0%	0%			
Progressed by 5+ steps	97%	93%	100%	75%	100%	0%	100%			

	2022 Measurable Cohort (30)									
	All Children	Boys (15)	Girls (15)	Pupil Premium (4)	SEN Support (4)	EHCP (1)	EAL (10)			
Working Below Expectation	27%	27%	27%	75%	100%	100%	20%			
Working At Expectation	43%	40%	47%	25%	0%	0%	60%			
Working Above Expectation	30%	33%	27%	0%	0%	0%	20%			
Working At or Above Expectation	73%	73%	74%	25%	0%	0%	80%			

#### Reading

		2022 Measurable Cohort (30)								
	All Children	Boys (17)	Girls (13)	Pupil Premium (4)	SEN Support (4)	EHCP (1)	EAL (12)			
Progressed by 6 steps or more	93%	94%	92%	75%	75%	100%	100%			
Progressed by 5 steps	3%	6%	0%	0%	0%	0%	0%			
Progressed by 4 steps	0%	0%	0%	0%	0%	0%	0%			
Progressed by 3 steps	0%	0%	0%	0%	0%	0%	0%			
Progressed by 2 steps	3%	0%	8%	25%	25%	0%	0%			
Progressed by 1 step	0%	0%	0%	0%	0%	0%	0%			
Progressed by 5+ steps	96%	100%	92%	<b>75</b> %	75%	100%	100%			

		2022 Measurable Cohort (30)								
	All Children	Boys (17)	Girls (13)	Pupil Premium (4)	SEN Support (4)	EHCP (1)	EAL (12)			
Working Below Expectation	13%	12%	14%	25%	50%	100%	16%			
Working At Expectation	47%	41%	54%	50%	50%	0%	42%			
Working Above Expectation	40%	47%	31%	25%	0%	0%	42%			
<b>Working At or Above Expectation</b>	87%	88%	86%	75%	50%	0%	84%			

#### **Writing**

		2022 Measurable Cohort (30)								
	All Children	Boys (17)	Girls (13)	Pupil Premium (4)	SEN Support (4)	EHCP (1)	EAL (12)			
Progressed by 6 steps or more	97%	100%	93%	75%	100%	100%	92%			
Progressed by 5 steps	3%	0%	7%	25%	0%	0%	8%			
Progressed by 4 steps	0%	0%	0%	0%	0%	0%	0%			
Progressed by 3 steps	0%	0%	0%	0%	0%	0%	0%			
Progressed by 2 steps	0%	0%	0%	0%	0%	0%	0%			
Progressed by 1 step	0%	0%	0%	0%	0%	0%	0%			
Progressed by 5+ steps	100%	100%	100%	100%	100%	100%	100%			

	2022 Measurable Cohort (30)							
	All Children	Boys (17)	Girls (13)	Pupil Premium (4)	SEN Support (4)	EHCP (1)	EAL (12)	
Working Below Expectation	53%	59%	46%	75%	100%	100%	50%	
Working At Expectation	30%	24%	39%	0%	0%	0%	25%	
Working Above Expectation	17%	18%	15%	25%	0%	0%	25%	
Working At or Above Expectation	47%	42%	54%	25%	0%	0%	50%	

	2022 Measurable Cohort (30)						
	All Children	Boys (17)	Girls (13)	Pupil Premium (4)	SEN Support (4)	EHCP (1)	EAL (12)
Progressed by 6 steps or more	77%	88%	62%	75%	75%	0%	84%
Progressed by 5 steps	20%	12%	31%	25%	25%	0%	8%
Progressed by 4 steps	3%	0%	7%	0%	0%	100%	8%
Progressed by 3 steps	0%	0%	0%	0%	0%	0%	0%
Progressed by 2 steps	0%	0%	0%	0%	0%	0%	0%
Progressed by 1 step	0%	0%	0%	0%	0%	0%	0%
Progressed by 5+ steps	97%	100%	93%	100%	100%	0%	92%

	2022 Measurable Cohort (30)						
	All Children	Boys (17)	Girls (13)	Pupil Premium (4)	SEN Support (4)	EHCP (1)	EAL (12)
Working Below Expectation	36%	24%	54%	75%	75%	100%	33%
Working At Expectation	37%	47%	23%	0%	25%	0%	25%
Working Above Expectation	27%	29%	23%	25%	0%	0%	42%
Working At or Above Expectation	64%	76%	46%	25%	25%	0%	67%