



THE RUSSELL SCHOOL



NEWSLETTER



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SCHOOL INFO

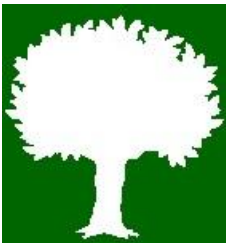
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ADDITIONAL INFORMATION AND SCHOOL CALENDAR



Headteacher's Update:

Dear families,

I can't believe that we are heading towards the end of our first half term! Earlier this week, Rev Kate Daymond joined us as part of our harvest celebration to talk to the children about the importance of sharing. Thank you to everyone for your generous donations to our local food bank – and a big thank you to Mrs Coleshill for transporting all the donations!

Next week, you will all have the chance to talk to your children's teachers about their learning to date at our parents and carers' meetings. This year, following feedback, rather than having all the books available, we will hold a separate 'book look' session in November. This session will be held at pick up time and the children will lead it. This is because the children love showing their work to adults, and this will allow dedicated time for the children to talk through their learning, in their own classrooms.

There has been lots of work going on behind the scenes in preparation for our community music concert, at St Andrew's Church, on Sunday 20th October at 4pm. This fantastic musical event is free, but donations to the PTA are welcomed.

The link to donate is here: <https://localgiving.org/fundraising/RSCF24>

As the weather starts to turn more and more autumnal, please do make sure your children have suitable clothing. We try to make sure the children get outside at break and lunchtimes, so a coat is becoming necessary. With autumn upon us and winter on the horizon, we know that coughs and colds will start to feature, however these seasonal sniffles can be managed in-school and don't require time off.

I am delighted to tell you that the Barnes Literary Society have awarded us a £500 grant to go towards books for our reading hut. And thank you to the families who are supporting us with additional shelving for the hut. It really is a fantastic addition to the outdoor space.

I'm sure you will have noticed the temporary fencing in the Meadlands playground. This has been installed to allow the contractors working on the site behind to install new boundary fencing. We expect the works to be completed by mid-November.

We may only have been back in school for six weeks, but already we have been in receipt of so much support from families. From support with music, amazon wish list purchases, expert curriculum advice, assembly expertise, reading hut furniture, advertising help, volunteering with trips and visits, PTA time and helping with reading in school. We are so lucky to be part of such a supportive community so thank you everyone.

Wishing you all a restful weekend,

Laura Brooks

PTA recruits required!

It was great to meet many of you at our PTA coffee morning last Friday. We are still in need of help and support! If anyone has **accountancy / finance / book-keeping experience, and would be interested in taking on the role of joint treasurer**, we would be particularly interested in hearing from you.

Our Parent / Carer reps are a great liaison between families and teachers. Currently, there are vacancies in Nursery, Year 3 and Year 5. Have a look at the role description below and get in touch with Anke if you have any questions. Please note – this role is not managed or overseen by the school.

- *Communicate with parents/carers and class teacher*
- *Act as a contact point for parents/carers, share information from the school and PTA, contact new parents/carers to welcome them.*
- *Encourage participation*
- *Encourage parents to participate in school events and fundraising activities. They may also help organise parents/carers to help with school visits or swimming.*

Our PTA AGM will now be held on Wednesday 23rd October at 7pm at The Fox and Duck. Please come along!

If you are interested in any of the roles above, or would like some more PTA info in general, please contact Anke on 0797149704



Our Harvest Haul!



Paul, the food bank manager, and his team were VERY impressed by how much the school community managed to collect and said that it would really help. Great team work!

Look What We Have Been Learning...

Nursery

This week the children in the afternoon Nursery session attended the school Harvest Festival and they sat through the whole service and enjoyed listening to the songs and exploring the resources. We have been reading lots of books around the harvest theme including 'The Little Red Hen'. We have been learning to help each other and share. In cooking we made bread rolls, exploring new vocabulary such as 'knead', 'weigh', 'yeast' and 'flour'. We looked at how flour became white powder!

Reception

This week, Reception have been recalling the traditional tale *Goldilocks and the Three Bears*, which linked perfectly to Monday's phoneme, **g**, and our number of the week, **3**. We have been arranging 3 objects in size order, making 3 different sized bowls of porridge and also practised retelling the story in the small world area and on the stage. We have also been reflecting on the choices Goldilocks made and thought of different ways she could have approached certain situations, such as asking the bears if she could have a taste of porridge first. We definitely have some very responsible and considerate children in Reception Class!



Year 1

This week we have been looking at the differences between us all and agreeing that our differences are our superpowers. We have also looked at the different things we have struggled with and learned that we all need support at different times. This has helped us to become more accepting and empathetic of others. In English we have also become authors! We have been busy using our story map of 'The Enormous Turnip' to create our very own version.

Year 3

The past two weeks have been very busy for Year 3! The students have been working hard and have produced some fantastic writing. I've really enjoyed reading their creative stories about characters travelling back to different periods in history.

In English, we've just started a new book called *Stone Girl, Bone Girl*, which tells the fascinating story of the famous palaeontologist Mary Anning. In maths, we've begun learning about measuring length, and the class had a lot of fun measuring various objects around the classroom to see whether they were longer or shorter than a metre.

We're also excited to welcome parents and carers to parents' evening next week. And, of course, we're all looking forward to our trip to Richmond Museum on Friday!



Year 6

Fanshawe class have been very creative with their learning this week. They have completed their newspaper reports based on a brutal murder that took place at the circus, inspired by the book *Wild Boy*. They have all started to design and create their electrical games. The class have enjoyed their second science lesson with Grey Court students, a highlight of which was an experiment exploring refraction!

ARTS RICHMOND 2024

Young Writers' Festival

Please visit our website for more information and to submit your work: ArtsRichmond.org.uk



Submissions close Friday 6th December 2024

Anthony Horowitz writes:

I am very happy to be working with Arts Richmond and their Young Writers' Festival. I have recently moved to Richmond and love the area... in fact my recent book is set here.

More to the point, I'm always keen to encourage young people to develop their creative skills and if they're living in this area, there's plenty to inspire them. Just walking along the river, in the park or on the green, we're surrounded by history and enchantment and there are stories everywhere. Good luck. And get writing!



Arts Richmond, Room 21, ETNA Community Centre, 13 Rosslyn Road, Twickenham TW1 2AR.
Registered Charity in England and Wales No 251359

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‘Helping children with...’ Webinars for parents 2024/25

Achieving for Children's Mental Health Support Teams are delivering a series of webinars for parents of primary-aged children. The ‘Helping Children with ...’ series of webinars will cover a range of common difficulties experienced by children and will aim to share evidence-based strategies to help parents and carers support their children with these difficulties. Below is a list of webinars on offer over the coming months.

Helping children with ...	Overview of webinar	Morning 9am	Evening 6pm
Worries	The ‘Helping children with worries’ webinar will help you learn ways to support your child in dealing with their big feelings, worries and fears. This webinar will give you practical ideas on how to help your child to think more positively and develop their self confidence. You will also be introduced to some helpful cognitive behavioural therapy concepts.	Tuesday 12th November 2024 AND Friday 25th April 2025	Friday 24th January 2025
Resilience	The ‘Helping children with resilience’ webinar will support you in understanding how children develop resilience, while exploring a variety of helpful coping skills, and what you can do as a parent or carer to help them be their most confident self.	Friday 31st January 2025	Monday 14th October 2024 AND Thursday 20th March 2025
Friendships	In this webinar we will learn how to support our children develop their friendship skills: learning to communicate better, repair difficulties, and negotiate solutions when relationships between peers are tricky.	Friday 28th February 2025	Monday 18th November 2024 AND Tuesday 29th April 2025
Challenging behaviours	Children often communicate their needs through their behaviours. The ‘Helping children with challenging behaviours’ webinar will help you to learn about the different factors that can impact children's behaviours, build or strengthen positive relationships by reinforcing the importance of giving positive attention. You will also learn strategies to establish home rules and	Friday 6th December 2024	Tuesday 24th September 2024 AND Monday 3rd March 2025

	boundaries to create a safe and structured environment for your children.		
Screen time	In this webinar we discuss the positive and negative impact of screen time and gaming on a child's mental wellbeing. We will share the recommendations for screen time based on age, how to have this conversation with your child in a positive and effective manner and a simple and effective way to manage the use of screens in your home.	Friday 14th February 2025	Wednesday 2nd October 2024 AND Friday 2nd May 2025
Sleep	The 'Helping children with sleep' webinar introduces a number of key concepts and strategies to support you in creating a healthy bedtime routine for your child. This webinar focuses on the importance of sleep due to its impact on child development and wellbeing, and explores key components in enhancing sleep quality.	Friday 9th May 2025	Wednesday 27th November 2024 AND Tuesday 8th July 2025
Transition to Secondary	In this webinar we will explore the main worries children may experience when moving from primary to secondary school. We will help parents/carers think about the different ways to help to support and get their children prepared for the transition.	Thursday 22nd May 2025	Tuesday 20th May 2025 AND Tuesday 10th June 2025

*All Webinars are 60 minutes long, with 15 minutes at the end for questions and answers.

**Please have a pen and paper handy for the webinar.*

How to sign up

Parents and carers can sign up to the webinars by scanning the QR code or using the link below:



https://afc-self.achieveservice.com/service/MHST_Helping_Children_Webinars_Primary

You can choose the date you would like to attend, and will need to provide your email address, the school your child attends, and their year group.

Who to contact

If you have any questions, please contact the school Mental Health Lead, who will direct queries to the allocated MHST practitioner.



FAMILY WORKSHOP: SPOOKY STAINED GLASS

Tuesday 29 October to Friday 1 November, 10am to 12noon
 Discover the stories of the Ghosts that haunt the remains of Richmond Palace... Join us on a ghost walk around the Palace's remains, then head back to the Museum to create spooky stained glass, inspired by the Tudor stained glass we have from the Palace! £6 per child - adults are FREE
 To book scan the QR code or visit: <https://museum-of-richmond.arttickets.org.uk/the-museum-of-richmond/2024-10-29-family-workshop-spooky-stained-glass>

FREE CRAFTS: SPOOKY PUMPKINS

Need to get the kids out of the house for a few hours? Pop in to the Museum for our FREE crafts and get creative as a family! Available from 1pm each weekday and Saturday the Museum is open. No need to book, just drop in. Everything you need will be set out for you, including instruction sheets and materials.
 In October: make your own simple, but spooky pumpkin decorations to get your home Halloween ready!
 Please note: these activities are self-led and children must be accompanied by an adult at all times.

FREE TRAIL: SOMETHING SPOOKY...

Explore the museum with mascots Lizzie and Harry, and see if you can find all 9 spooky objects and their stories! Tick them off as you find them and see if you can spell out the special message! Once you are done, claim your prize! Just drop in any time the Museum is open in October.

Museum Opening Hours

Tuesday to Friday, 11am to 5pm and Saturdays 10am to 4pm
 CLOSED Mondays and Sundays



Museum of Richmond, Second floor, Old Town Hall,
 Whittaker Avenue, Richmond, TW9 1TP
www.museumofrichmond.com/families
learning@museumofrichmond.com
 020 8332 1141





NOTICEBOARD

15.10.24	Parent / Carer's eve
17.10.24	Parent / Carer's eve Flu immunisations in school
18.10.24	Year 3 Richmond Museum Year 6 assembly – 9.00am
20.10.24	Sunday Music Concert 4pm, St Andrew's Church
22.10.24	Reception / Yr 1 phonics workshop 9.00am and 5.30pm
	Year 4 to Richmond Museum
23.10.24	<ul style="list-style-type: none"> • Individual School photos • Sayers Croft Parents / Carers' meeting 5.45pm – school hall • PTA AGM, Fox and Duck, 7pm
25.10.24 – 3.1.24	Half term

Breakfast Club
<p>Breakfast Club is available from 7.45am – 8.30am. Please book online with ScoPay AT LEAST 4 days prior to the session/s required.</p> <p>Active Club is also available from 3.15pm to 6.00pm. Please contact Active Club directly.</p> <p>Both are such a valuable resource for the school – please use them!</p>