



The Russell School PE and Sport Premium Action Plan 2022-23

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● New SOW working well-‘moves’ and improvements made to Dance and Gymnastics teaching ● Variety of out of hours clubs that are free of charge on offer run by AC ● Increased participation of all pupils in extra-curricular activities ● Fostered links with outside clubs to guide children towards 	<ul style="list-style-type: none"> ● Induction of new sports leader ● Active children – continue to promote, particularly the cross-curricular approach for active lessons ● Daily Mile – motivation by running events like mini marathons etc ● Updating assessment procedures and monitor effectiveness ● New more holistic SOW trial and evaluation

<p>Meeting national curriculum requirements for swimming and water safety <i>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</i></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>72%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>60%</p>



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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <u>over and above</u> the national curriculum requirements. Have you used it in this way?	Yes Spring and Summer Term catch up

Academic Year: 2022 - 2023	Total fund allocated: 17,950	Date Updated: November 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear about what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions.	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?



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<p>Providing targeted activities or support to involve and encourage the least active children</p>	<ul style="list-style-type: none"> ● Funded places for pupils to join clubs ● Target groups for lunchtime clubs e.g. girls/year groups ● Daily Mile for all children - 3 times a week on non-PE days 	<p>imoves subscription</p>	<p>Funded places for two children to join clubs to improve physical skills and support family. Daily Mile continues to be on the timetable and included some challenges throughout the year. Registers for clubs show that increased participation of all year groups particularly girls. Using Active blasts in class-imoves and staff CPD to encourage use of more active resources on the platform</p>	<p>look at how finding can be continued for more children and offer one place funded by us then the club</p>
<p>Encourage active play during breaktime</p>	<ul style="list-style-type: none"> ● Offer a variety of lunchtime clubs that are accessible to all pupils regardless of ability ● Appeal to interests of all pupils encouraged to attend a club or activity ● Train year 5 and 6 play leaders ● Training for lunchtime supervisors 	<p>AC salary Cover for Lunchtime Supervisors</p>	<p>Registers showed increased participation which led to more interest in sports such as tennis, girls football, dodgeball. KS12 multi skills run by coach once a week- got children involved in variety of games and skills</p>	<p>Train sports leaders to be more involved get more KS2 children to lead play</p>
<p>Funding attendance of school sports clubs and activities and holiday clubs</p>	<ul style="list-style-type: none"> ● Look at children that aren't participating and target these children in activities they are interested in 	<p>Fund places for targeted pupils to attend clubs</p>	<p>Activities were offered as part of Holiday clubs offers Reduced rate places through links to outside agencies eg Ham and Petersham Cricket Club, Richmond Rugby Club</p>	<p>promote a wider variety of clubs-looks sports board</p>



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			Good take up but could be more promotion	
Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of Key Stage 2 - every child should leave primary school able to swim	<ul style="list-style-type: none"> Swimming catch up sessions for year 5 & 6 children are not reaching 25m requirement 	Cost of catch up sessions	Year 5 90% swim 25m Year 6 84% by end of year	monitor swimming teaching more next year-make sure survival skills are being taught
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
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<p>Encourage pupils to take on leadership roles that support the delivery of PE and sport in the school</p> <ul style="list-style-type: none"> ● pupil voice ● take responsibility for school resources and information ● encourage pupils and give them confidence to tackle future leadership roles 	<ul style="list-style-type: none"> ● Year 6 sports leaders - roles for them include attending matches, supporting teams, supporting AC, writing sports reports for parents, tidying resources, promoting Daily Mile, updating sports Notice Board ● Lunchtime games leaders ● Pupils encouraged to lead in PE lessons - e.g. warm ups ● Link with events at Strathmore to involve children leading events 		<p>Sports leaders role</p> <ul style="list-style-type: none"> ● helping at Panathlon ● organising Sports day equipment and events ● Year 5 trained and ran a Panathlon for Strathmore ● Promoting daily Mile events ● Checking Active Blast engagement 	<p>Involve leaders even more in events. Develop leadership skills Gather Pupil voice</p>
<p>Embed physical activity into school day through establishing active routines within the timetables</p> <ul style="list-style-type: none"> ● increase fitness levels - be active for 30 mins or more ● adopt healthy lifestyles ● tackle obesity amongst pupils 	<ul style="list-style-type: none"> ● Daily Mile 3x weekly ● Active lessons - imoves ● Active blasts - imoves ● Lunchtime activity clubs 	<p>imoves subscription</p>	<ul style="list-style-type: none"> ● Active Blasts used ● Imoves training for all staff to access lots of active resources within Imoves ● Daily Mile challenges ensured participation 	<p>Obesity projects next year Act on results of Youth Sport Survey from July 23 once results are published</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p>
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			%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Provide resources to help teachers to teach high quality PE lessons and active cross-curricular lessons with clear progression of skills	<ul style="list-style-type: none"> ● New updated SOW ● CPD ● Learning Walks ● Staff questionnaire ● Pupil voice ● Attend Annual PE conference - Jan 2023 ● Engagement of SEN pupils - teacher and LSA guidance and training 	imoves subscription Conference cost supply cover SRD planning and implementation time - supply days	<ul style="list-style-type: none"> ● SOW updated and providing a more holistic approach to teaching ● gathered some pupil voice and children enjoying lessons Planning for more sustainable way to develop staff skills through use of Sport Impact and Grey Court secondary teachers. Continue to monitor imoves



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<p>Hiring PE specialists to work alongside class teachers to enhance current opportunities offered to pupils</p>	<p>Taster days provided by outside specialists Middlesex cricket Richmond rugby to run Spring term rugby club-</p>	<p>£440</p>	<p>Ian from Chance to Shine-free coaching for Year 5 Rugby Club success</p>	<p>Cricket coach May/June-chance to shine free Continue Richmond Rugby Club in Aut/Spring next year</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: %</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>Sustainability and suggested next steps:</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.</p>	<p>Make sure your actions to achieve are linked to your intentions.</p>	<p>Funding allocated</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	



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<p>Introduce new sports and activities to encourage more children to take up sport</p>	<ul style="list-style-type: none"> ● Update SOW to include taster sessions e.g. combat, pilates, yoga, trigolf ● Take up offers of taster session offered to school by outside agencies ● Multi skills club - Spring Term free for all KS1 	<p>Cost of taster sessions</p> <p>Real Runners Breakfast Multi skills Club KS1 funded</p>	<p>wide variety of sports offered and registers show take up is good athletics multi-skills real Runners-oversubscribed</p>	<p>Pupil Voice on sports they would like to try</p> <p>Encourage children to take up taster sessions with outside agencies</p> <p>Continue partnership with Real Runners plan for year groups</p> <p>develop links with other clubs and outside agencies</p>
<p>Partnering with other schools to run sports and other physical activities</p>	<p>contact other schools to arrange fixtures, virtual challenges etc</p>		<p>took part in all league fixtures in tag rugby, netball and football contacted to arrange hockey and cricket</p>	<p>Virtual indoor athletics challenge</p>
<p>Provide variety of pre and after-school clubs to encourage more children to attend</p>	<ul style="list-style-type: none"> ● After school clubs - outside organisations ● Clubs run by AC - free of charge 	<p>AC costs</p>	<p>High attendance by Year 5 at 3 morning clubs-80% Encouraged by awards given</p>	<p>Continue with awards next year Develop more Cross Country Work out ways to get</p>



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				other agencies involved in low cost free clubs during lunch and before school
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
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Take part in competitive sports in a variety of year groups across the school	<ul style="list-style-type: none"> ● Enter Leagues and Festivals ● Dates and decide which tournaments ● DP - to attend some as support ● Panathlon - Feb 2023 ● Borough Sports ● set up after school, football training for boys and girls squads-Lee 	<p>Supply cover for events £800</p> <p>RSSP Membership</p> <p>Entry fees - Borough Sports</p>	<p>took part in a variety of tournaments and competitions</p> <p>reached quarter finals of girls football league</p> <p>unbeaten in netball matches</p> <p>Successes in Borough sports</p> <p>Training going well in girls and boys footb;ll</p>	<p>Oragbise fixtures earlier and have adult in charge for each</p> <p>Use SJ to assist</p> <p>Plan for Borough sports earlier-traning other staff to be involved</p> <p>netball coach-employ</p>



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		DP/AC overtime *Lee Falkner X 2 sessions per week		
Organising sport competitions and opportunities within the school**	<ul style="list-style-type: none"> ● Sports Day ● Competitions within lessons and clubs ● Inter class and club competitions 	AC time	Successful interhouse cricket competition in Years 5 and 6 Sports day collected pupil voice-children enthusiastic and enjoyed Involved sports leaders in Sports day	Look at results of sports day GF and act on these for next year get sports leaders involved more Cross country competition within year 5 and 6 next year in class and use trophy to motivate
TOTAL		£17,950		

Agreed by	Date
Headteacher: Becky James	November 2022
Subject Leader: Susannah Rose Doyle	November 2022
Governor: Rob Woolner	December 2022