



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Commissioned by



Department
for Education

Created by



HOSTED BY ISLEWORTH & SYON SCHOOL

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Encourage active play during breaktime	Registers showed increased participation which led to more interest in sports such as tennis, girls football, dodgeball. KS1 multi skills run by coach once a week- got children involved in variety of games and skills	Changes due to loss of sports leader-employ coaches for various sports to enhance clubs
Teacher Support through updated SOW-use of 'imoves'	Teacher resources improved therefore teacher confidence improved. This had a positive impact on the quality of PE and the progress the children were making in PE lessons.	Continue for 2023/2024 Sports Impact involvement
Pupil Voice – Sports day survey sent out	A clearer idea of pupils enjoyment of Sports day and the activities they enjoyed.	
Active Lives survey-Year 1, 3 and 5	Active Lives Survey -86% understand why sport and exercise is good for them 85% felt good that day-well being Activity levels good-19 % 30-59 mins 57% 60 + minutes Outperformed national data in pupils doing 30 + mins of exercise a day inschool- 59% (Nat data 41%)	Develop more ways to get Pupil Voice-continue in 2023-24 need to improve SOCIAL trust in each other-wholistic PE lessons developing social skills as well as physical Pupil voice improved this year to check competence and enjoyment

Use of outside coaches	out of school 65 % (Nat data 55%) Outperformed national data in all areas Yrs 3-6 64% confidence in PE 86% understanding 27% competence 53% enjoyment Real Runners very popular-oversubscribed club Richmond Rugby improved rugby skills Lee Faulkner-football development for both boys and girls	
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Key priorities and Planning 2023-24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key Indicator 1 <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>CPD for teachers.</u> Teachers to receive CPD and mentoring in their PE lessons from a specialist teacher.</p> <p>Purchase Imoves to support planning and teacher confidence.</p> <p>Use of secondary staff from Grey Court to teach PE to Years 5-6</p>	<p>Our teachers</p> <p>Pupils</p>	<p>Teacher confidence improved This has a positive impact on the quality of PE, the engagement of the pupils and the progress the children are making in their PE lessons.</p>	<p>Sport Impact worked with teachers in their PE lessons in the following year groups:</p> <p>Reception Year 1 Year 3 Year 4 Year 5</p> <p>See Survey results for pupil progress and impact report.</p> <p><i>'The support has really helped to develop my confidence and it has been an absolute pleasure to work with. I am really grateful for all of the support I have given me (year 1 Teacher)'</i></p> <p><i>'Communication and planning was fabulous. Lessons were followed up with emails and full explanation of any feedback needed. xxx was incredibly flexible (Year 5 Teacher)'</i></p> <p>Audit staff and target support for next year</p> <p>Pupils in Year 5 and 6 have developed their skills linked to small sided games preparing them for the transition to Secondary (observations)</p> <p>Continue next year</p>	<p>Sport Impact SLA £7900</p> <p>£950 imoves</p> <p>Grey Court staff cost £3000</p>

<p><u>Subject Lead Support</u></p> <p>Sport Impact to support SRD in subject lead role.</p> <p>Support with Action Planning and reviewing</p> <p>Support with Games Mark application.</p> <p>Keep up to date with latest CPD opportunities and resources.</p>	<p>Subject Leader Staff Pupils</p>	<p>There is clear Leadership of the subject. The subject leader is supported in their own CDP and development. Teachers feel supported by the subject leader</p>	<p>Subject Leader attendance at the subject leader forum and local CPD events and dissemination of learned information to colleagues will ensure that the school has the most update and relevant information to teach PE.</p> <p>Attendance at PE conference Workshops on Dance, Gymnastics and assessment.</p> <p>Attendance at Subject leader termly events.</p> <p>Continue</p>	<p>Sport Impact SLA</p>
<p><u>PE Planning Support and Assessment</u></p> <p>SRD to ensure all staff have access to and are confident with using the 'imoves' website as well as its assessment grids and knowledge organisers to be used at the end of every unit.</p> <p>Develop manageable assessment Continue to upload videos and images of pupil work and progress in PE. Develop pupil self assessment in PE.</p>	<p>Teachers Pupils</p>	<p>Staff are confident to use the planning platform and carry out PE assessments of their</p>	<p>Teachers are more confident in using the planning. The curriculum is planned to ensure national curriculum coverage. More support needed next year on assessment in PE. More support needed using Imoves planning.</p>	<p>Imoves cost</p>
<p>Action – what are you planning to do</p>	<p>Who does this action impact?</p>	<p>Key Indicator 2 <i>Engagement of all pupils in regular physical activity</i></p>	<p>Impacts and how sustainability will be achieved?</p>	<p>Cost linked to the action</p>

<u>Daily Physical Activity and Active Playground</u> Employ coach to provide active games at lunchtimes Audit playground equipment	Pupils	Use break times, lunchtimes and after school to engage all pupils in regular physical activity – kick-starting healthy active lifestyles 60 minutes per day.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Lunchtime Clubs Football Netball Cricket Multi-skills	Lunchtime clubs-coaches £250 p/w
Action – what are you planning to do	Who does this action impact?	Key Indicator 3 <i>The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
<u>Sports Leaders</u> Train up Year 5&6 Pupils as Sports Leaders. use Sports Impact support to work alongside Year 5 Teacher. Deliver a Year 5 Sports Leader event with Year 3 Pupils.	Pupils in KS1 and KS2 Year 5 teacher	Sport and PE is used as a vehicle to develop Pupil Leadership across the school.	The pupils developed their Leadership Skills (communication, organisation and teamwork). This has a positive impact on them and the younger children that they support. Year 5 Teacher developed her confidence in delivering leadership in PE lessons. The Year 3 Play event run by the Year 5 Sports Leaders was a great success Year 6 leaders/Sports Captains supported Sports Day Next year look to train up playground leaders.	Sport Impact SLA
<u>Pupil Voice</u> Send out a Pupil Voice Survey at the start of the year and the end of the year.	Pupils and Staff	Engage in pupil voice to get a clearer idea of what pupils enjoy doing in PE and ideas for future activities or events. Gather information on pupil activity levels and what activities pupils	Feedback on pupil survey Summarised impact that Sports day was positive for all pupils and they enjoyed combination of competitive and team events	Subject Leader

		are doing outside of school. Use this information to celebrate healthy lifestyles and successes and signpost other pupils to opportunities outside school.	Next year send staff survey out And pupil survey about clubs and curriculum	
<u>PE Noticeboard</u> Design and produce a PE Noticeboard. Include: Local sports Extra curricular National Sports competitions	Pupils	The profile of PE, Sport and Physical activity is raised in the school.	Sports Board used for results, information and news. Displayed photos Perhaps add outside club info if possible next year?	Subject leader
<u>School Games Mark</u> Target Gold for School Games Mark Plan for Platinum 2024 2025	Staff Pupils	School Games Mark is a government-led awards scheme used to reward schools for their commitment to the development of competition across their school and into the community	Completed July 24 Target Platinum 2024 2025	Subject Leader
Action – what are you planning to do	Who does this action impact?	Key Indicator 4 <i>Broader experience of a range of sports and activities offered to all pupils</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
<u>Girls Football</u> Continue to develop girls football and link to local football festival and clubs. Take part in #letGirlsPlay4 March	Pupils (girls)	The aim to engage more girls and build their confidence at playing football both inside and outside school.	Popular and successful after school club for girls Reached last 16 in Girls league Links with Richmond and Kew FC Successful day 4 March	Lee Faulkner Cost £1500

<p><u>Extra Curricular Clubs</u></p> <p>Ensure extra curricular club provision reflects the needs of the pupils. Reach out to local organisations to support running of clubs if needed.</p> <p>Use the funding to target particular pupils who may need to attend clubs to help their physical skills, improve their concentration and ensure sports access for all regardless of background and financial constraints</p>	Pupils	The engagement of pupils in a range of extra curricular clubs with the focus of: improving confidence and health. The clubs a Increase daily physical activity And exposing children to a wider range of sports and activities.	<p>Include a list of Clubs that took place and pupil numbers if possible.</p> <p>Rugby Athletics Football Netball Cricket Hockey Dodgeball Gymnastics Dance</p> <p>Which do you plan to continue for next year? Could we add any new clubs?</p>	<p>Fund Josh Real Runners £2100</p> <p>Netball- Sports Impact SLA</p> <p>Richmond Rugby Club £880</p>
<p><u>PE Equipment</u></p> <p>Subject leader to carry out regular PE equipment audits. Consult staff over equipment requirements. Check ALL curriculum activities can be resourced.</p>	Pupils Staff	<p>New equipment allows pupils to experience a broader range of sports and activities.</p> <p>Adapted equipment allows ALL pupils to access PE.</p>	<p>List any new equipment purchased</p> <p>Bean bags EYFS games</p>	<p>Free with vouchers from Sport England</p>
Action – what are you planning to do	Who does this action impact?	Key Indicator 5 <i>Increased participation in competitive sport</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>Intra School Sport</u></p> <p>Plan and deliver House events both during curriculum and extra-curricular. Utilise lunchtime staff and coaches to support where possible.</p>	Pupils	ALL pupils in KS2 get to experience competitive sport that is appropriate for their age and stage.	<p>Informal house events took part in:</p> <p>Athletics Football Cricket</p>	

<u>Borough Competitions</u> Look over competition calendar and plan which events to enter. Check staffing and Transport. Organise training sessions before competitions to ensure pupils are adequately prepared.	Pupils	More pupils get to experience inclusive competitions that are appropriate for their age and stage. Pupils receive adequate training before competitions to ensure they are prepared. If pupils have an enjoyable experience at the competitions they are more likely to engage in the future.	We attended the following events Football Netball Hockey Borough sports Swimming Rugby Pupils were proud to be part of a team Change of environment Success in different curriculum area or skills Plate winners in girls Y3/4 football Enter more inclusive events next year (Blue Borough events)	Subject lead/supply cover Team Training £600 Borough Sports entry fee £200
<u>Sports Day</u> Plan a Sports Day event for KS1 and KS2 Liaise with Strathmore to ensure that some of their pupils can be involved where appropriate.	Pupils	Sports Day enables pupils to come together as a school community and experience a range of activities. Sports Day provides an opportunity to expose pupils to inclusive competition.	Feedback from parents on the day was very positive-balance between competition and community Inclusive – Strathmore integration into events Next year-prep with Year 6 Team leaders involved	
			Spending against each key indicator	KI1-£7900 £950 £3000 KI4-£1500 £2100 £880 KI5-£600 £200
			Toal allocation Total spend	£+17,500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Staff CPD	<p>Teacher confidence has improved. This has a positive impact on the quality of PE, the engagement of the pupils and the progress the children are making in their PE lessons.</p> <p><i>'The support has really helped to develop my confidence and it has been an absolute pleasure to work with. I am really grateful for all of the support I have given me (year 1 Teacher)'</i></p>	Continue
Sports Leadership Training for ALL of year 5.	<p>The pupils in Year 5 ALL completed Sports Leaders Training. They developed their Leadership Skills (communication, organisation and teamwork).</p> <p>This has a positive impact on them and the younger children that they support.</p> <p>Year 5 Teacher developed her confidence in delivering leadership in PE lessons.</p>	Continue but develop playground leaders
Sports day- deliver and competitive and cooperative sports day	<p>Sports Day enables pupils to come together as a school community and experience a range of activities.</p> <p>Feedback from parents on the day was very positive-balance between competition and community</p> <p>Inclusive – Strathmore integration into events</p>	<p>Next year-prep with Year 6</p> <p>Team leaders involved</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	25%	<i>Swam Autumn Term only</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Ms Laura Brooks</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Susannah Rose-Doyle</i>
Governor:	
Date:	18th July 2024