



# Year Two Remote Learning

Week Beginning: Monday 1<sup>st</sup> February

**DAILY LIVE SESSIONS:**  
**Phonics: 9.45am – 10.05am**  
**Class Story: 2.15pm – 2.30pm**

**Small group work will be with the teacher and the chance to talk about books you are reading at home. Please have a book ready to share.**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Phonics, Spelling and Grammar</b>	<p>Today is the first day of a new month. Say the months in the right order – practise <b>spelling</b> them – some of you may just try some of the shorter ones first and then build up. <b>No need to upload</b></p>	<p><b>Question marks.</b> Use 5W words to write five questions to ask your mum or dad. Who? What? When? Where? Why? e.g. What is your first memory? Remember capital, use of ? and neat handwriting. <b>No need to upload</b></p>	<p>Improve the sentences on the task sheet by showing where the speech marks should go.  <b>Upload your sentences either written or edit the sheet</b></p>	<p>Write a question to go with the answers given on the sheet – remember the spelling of the 5W words.  <b>No need to upload</b></p>	<p>Read, practise and learn attached spellings  Write them in pyramid or rainbow words to help – see Miss James’ helpful ideas in Pathway to Spelling folder. <b>No need to upload</b></p>
<b>Reading</b>	<p>Read attached key words and captions. See your tasks</p>	<p>Enjoy reading your reading book to an adult</p>	<p>Read a traditional/fairy tale story.</p>	<p>Read about making a pulley system for Rapunzel <b>on Epic Books.</b> <a href="https://www.getepic.com/app/read/70487">https://www.getepic.com/app/read/70487</a></p>	<p>Quiet reading books of your own choice.</p>
<b>English</b>	<p><b>Questioning</b>  You are going to persuade a giant to keep your dragon as a pet. Write some questions that the giant would ask you about the dragon.</p>	<p><b>Letter writing</b>  Write back to the giant answering his questions and persuading him that the dragon would make a good pet. Be persuasive!</p>	<p><b>Traditional Stories</b>  Divide your page into four and draw/write about four different traditional or fairy tales that include a prince or princess. Think about the phrases that traditional stories often use – read the attached task</p>	<p><b>Story Plan</b>  Plan with pictures your own traditional story – see the task sheet for what to include.  <b>No need to upload</b></p>	<p><b>Story writing</b>  Use your plan from yesterday to write your own story. Follow your plan to use paragraphs. Read it aloud to someone to check it makes sense and tells a story.</p>

	<p>e.g. Will he be well behaved? Remember to use a question mark. <b>Upload this work</b></p>	<p>Start with Dear Giant, <b>Upload this work</b></p>	<p>for ideas. You will need lots of these for your own story tomorrow. <b>No need to upload</b></p>		<p><b>Upload this work</b></p>
<p><b>Maths</b></p>	<p><b>Hours in a Day</b></p> <p>We will be looking at hours in a day and talking about morning, afternoon, evening and night.</p> <p>The task today is playing a game – the details and game board will be in the task instructions. You will need a dice or a spinner to play. <b>*Remember the live session at 9.45am will be an introduction to the maths learning for this week.</b></p> <p><b>No need to upload</b></p>	<p><b>Hours and Minutes</b></p> <p>Today you will be thinking about events and activities that take hours or minutes to complete and estimating how long they might take. <i>First watch the demonstration on Busy Things-Year 2 Mathematics-Measurement-The Clock Demo 1</i></p> <p>There is a worksheet to complete in the task instructions.</p> <p><b>Upload this work</b></p>	<p><b>Telling the time on an analogue clock</b></p> <p>I have attached a clock face template which you can cut out and make your own clock with moving hands.</p> <p>Practise telling the time to the hour and half past.</p> <p>Do you know where quarter past and quarter to are?</p> <p><b>No need to upload</b></p>	<p><b>Telling the time</b></p> <p>Today the children can practise telling the time at their own level.</p> <p>There are worksheets attached – please select the level you think is appropriate for your child’s level when telling the time. There is no need to do all of them!</p> <p>We are aiming that children can tell these times: o’ clock Half past Quarter past Quarter to</p> <p><b>Upload this work</b></p>	<p><b>Sequencing events</b></p> <p>Today we are thinking about how events in our day are sequenced and the times we do these events.</p> <p>You can choose to make a video showing me things you do throughout the day and what time you do them e.g. I am getting up – it is 7 o’clock I am cleaning my teeth – it is 8 o’clock Other events could be: having a snack, eating lunch, going for a walk etc. Can you try and use your clock to show the time these events happen? (don’t worry if they are not the real times you do these – I will not judge you!!)</p> <p>If you prefer not to make a video, you can just draw some events from the day and write the times you do them</p> <p>Remember to record the events in the correct order!</p> <p><b>You can upload your video or drawings if you would like</b></p>

<p><b>Project</b></p>	<p><b>Science</b></p> <p>Investigate – Does size of hands matter? Do a grab test to find out. You will need a ruler and one bowl of pasta, sweets or Lego maybe.</p> <p>See task sheet</p> <p><b>Upload your results</b></p>	<p><b>PSHE</b></p> <p>What are different people good at? Start with yourself – what are you good at? It could be football, reading, making cookies, telling jokes or keeping your room tidy!</p> <p>Now think about everyone in your family and your close friends and decide what you think they are good at. Then tell that person what you have decided – it will be giving them a compliment. <b>All talking – no need to upload this work</b></p>	<p><b>Drama</b></p> <p>Use any toys or props or costumes to try and retell a traditional/fairy/well known story.</p> <p>You can do whatever you like – you might even involve other people in your play.</p> <p><b>No need to upload unless you'd like to share a video with the class on the stream – we'll enjoy your show! Just enjoy role play at home!</b></p>	<p><b>Big Question</b></p> <p><b>Can you make an outdoor sculpture?</b></p> <p>On any day this week head outside and try to build either a fairy tale den for yourself or one for a toy using any natural materials. Could be sticks, stones, branches, logs or leaves.</p> <p>What will you build?</p> <p><b>Upload a photo</b></p>	<p><b>Whole School Art 360° Project</b></p> <p>As part of our drive towards being awarded the Arts Mark for The Russell School, over the next four weeks we will be encouraging children across the whole school to engage as widely as possible with art in all its forms, in an activity called Art 360°. The first two weeks, we want you to observe art all around you and have fun making your own art in response. There are a variety of activities which you can choose to do this afternoon. Refer to the Art 360° project overview.</p> <p><b>Upload any written responses, photographs or drawings for us to enjoy.</b></p>
<p><b>Music</b></p>	<p>Watch the lesson video for Week 5. This week, our sound experiments will focus on shakers. Can you make a loud shaker using containers and foods from your kitchen cupboards? We will use our shakers to play rhythms to our new song 'Rhythm in the way we walk'.</p>				
<p><b>Mindfulness Moments</b></p>	<p>Think about: 5 things you can see 4 things you can touch 3 things you can hear 2 things you can smell 1 thing you can taste</p>	<p><a href="https://www.calm.com/schools/resources?day=8">https://www.calm.com/schools/resources?day=8</a></p> <p>Listen to this guided meditation.</p>	<p>Do some mindful colouring.</p>	<p>Listen to the fading bell <a href="https://www.youtube.com/watch?v=hzuaKhkwskw">https://www.youtube.com/watch?v=hzuaKhkwskw</a></p>	<p>Do some mindful colouring or Cosmic Yoga</p>
<p><b>Daily Exercise</b></p>	<p>Take part in a <b>Daily Mile Bingo challenge</b>. You will find the bingo card as a separate document. How many</p>	<p><b>Bunny jumping</b></p> <p>Set up a trail of cushions on the floor and challenge yourself to hop over each one – can you hop side to side and over and even backwards – keep going</p>	<p>Joe Wickes' online exercise class</p>	<p><b>Get outside!</b></p> <p>Run/ride/scoot/skate or just walk fast for at least 30 minutes.</p> <p>Keep up your fitness!</p>	<p><b>Speed Challenge</b> Ready Set Go!! What can you do in one minute? Set a timer.</p>

	times a week will you fit in your daily mile?	until your heart is racing like a little bunny!!			How many star jumps, sit ups, surfer switches, donkey kicks, walk out planks. See if you can beat your parent!
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## DON'T FORGET...

### Spelling/ Maths Shed

<https://www.spellingshed.com/en-gb>

<https://www.mathshed.com/en-gb>

### Times Table Rockstars

<https://trockstars.com/>

### Busy Things

<https://www.busythings.co.uk/lgfl-login/>

### MyMaths

<https://www.mymaths.co.uk/>