



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Commissioned by



Department  
for Education

Created by



## Key priorities and Planning 2024-25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key Indicator 1 <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	Actual Impact and how sustainability will be achieved <b>(include evidence)</b>	Cost linked to the action <b>(Digital Reporting Tool sub category)</b>
What Impact are you expecting? <b>(Include evidence)</b>				
<u>CPD for teachers.</u> Teachers to receive CPD and mentoring in their PE lessons from a specialist teacher (CK Sport Impact)  Purchase Imoves to support planning and teacher confidence.  Support Year 2 and Year 3 Autumn Term  Support Year 5 (leadership) and Year 1 Spring Term  Support Year 4 and sports leaders (Panathlon) Subject leader summer term	Our teachers Pupils	<ul style="list-style-type: none"> <li>Teacher confidence improved (survey results from CK)</li> <li>Pupils have positive engagement in PE and are making progress (survey and observations)</li> <li>Feedback forms from CK</li> </ul>	Teacher Survey Feedback- 'Sport Impact was extremely supportive and knowledge and has massively improved the quality of teaching for Year 1 students'  <b>Year 4 feedback-CK to send**</b>	<b>£4175</b> Sport Impact teacher support (External Coaches supporting teacher confidence)

<u>Subject Lead Support</u>  Sport Impact to support SRD in subject lead role.  Support with Action Planning and reviewing  Support with Games Mark application.  Keep up to date with latest CPD opportunities and resources.	Subject Leader Staff Pupils	<ul style="list-style-type: none"> <li>● Attendance at the conference</li> <li>● Engage with Richmond SSP</li> <li>● Gold Games Mark</li> <li>● Attendance at PE leaders meetings</li> </ul>	SRD attended borough PE Conference <b>(Subject knowledge and networking)</b>  Attendance at Richmond borough training <b>(subject Knowledge and networking)</b>  School Games Mark completed (Gold) Action Plan completed  Lesson release for curriculum planning	(CPD- Conference- External Training Course)  £1670-Sport Impact working with Subject Leader <b>(External Coaches supporting teacher confidence)</b>  <b>SSP £1050 (Maggie)</b>
<u>PE Planning Support and Assessment</u>  SRD to ensure all staff have access to and are confident with using the 'imoves' website as well as its assessment grids and knowledge organisers to be used at the end of every unit. *Trial new 'Get set for PE' in selected year groups  Develop manageable assessment Continue to upload videos and images of pupil work and progress in PE. Develop pupil self assessment in PE.	Teachers Pupils	Staff are confident using PE planning to plan an effective lesson for their year group  Finalise the curriculum map for 2025-26 and the use of planning resources  Develop use one milestone per unit to assess - in line with updated SOW ready for Autumn 2025	Staff survey-staff using imoves and using with support of CK  SOW was updated and adapted in line with children's needs and activities Swimming lessons-flexible according to children needing to top up and continue to progress towards 25m and survival skills	imoves- <b>(Internal School Based Activities- use of educational platforms)</b>  £460.80
<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key Indicator 2</b> <i>Engagement of all pupils in regular physical activity</i>	<b>Actual Impact and how sustainability will be achieved <b>(include evidence)</b></b>	<b>Cost linked to the action</b> <b>(Digital Reporting Tool sub category)</b>

		<b>What Impact are you expecting? (Include evidence)</b>		
<u>Daily Physical Activity and Active Playground</u>  Employ coach to provide active games at lunchtimes Help deliver 60 mins active guidance  Active blasts on 'imoves'  Cosmic yoga  Morning free sports clubs-athletics and rugby Parkrun participation -Real Runners  Running in curriculum Links To parkrun and then the London marathon 26th April 2025	Pupils health and fitness	Participation of pupils in active games Lunchtime behaviour improves Children learning new games and social skills following new rules and games  concentration levels in classroom improve  Numbers in children taking part in parkruns  Number of children running the marathon	Lots of participation in lunchtime activities  Staff survey-staff using Active blasts from imoves to improve classroom concentration and brain breaks  Mini Marathon in London 35 children took part from Years 1-6-hope to secure more places next year	<b>Lunchtime clubs-Besport £3750</b> <a href="#">(External Activities- External Coaching staff)</a>  <b>£1670- Sport Impact Coach</b> <a href="#">(External Activities- External Coaching staff)</a>  <b>Josh Real Runners £</b> <a href="#">(External Activities- External Coaching staff) £2100</a>  <b>Richmond Rugby £</b> <a href="#">(External Activities- External Coaching staff) £800</a>
<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key Indicator 3</b> <i>The profile of PE and sport is raised across the school as a tool for whole school improvement</i> <b>What Impact are you expecting? (Include evidence)</b>	<b>Actual Impact and how sustainability will be achieved (include evidence)</b>	<b>Cost linked to the action</b> <a href="#">(Digital Reporting Tool sub category)</a>

<p><u>Sports Leaders</u></p> <p>Train up Year 5&amp;6 Pupils as Sports Leaders.</p> <p>use Sports Impact support to work alongside Year 5 Teacher.</p> <p>Deliver a Year 5 Sports Leader event with Year 3 Pupils.</p> <p>Liase with Strathmore to see if Leadership opportunities</p> <p>Year 6 Leaders to support Sports Day.</p>	<p>Pupils in KS1 and KS2</p> <p>Year 5 teacher</p>	<p>Pupils complete leadership training in Year 5</p> <p>Year 5 to deliver a successful event with Year 3.</p>	<p><i>Flexible, responsive and adaptable in her approach</i></p> <p><i>Great with all the children including those with particular learning needs</i></p> <p><i>Could rely on CK to take the lead, but she allowed class teacher to feel involved and supported'</i></p> <p><i>Y5 Teacher survey</i></p> <p>Successful Panathlon run by Year 6 sports captains and Strathmore- photos available as evidence*</p> <p>Sports day worked with Strathmore being involved</p>	<p><b>£835 Sport Impact Leaders Training (External Coaches supporting teacher confidence)</b></p>
<p><u>School Games Mark</u></p> <p>Target Gold for School Games Mark</p> <p>Targeting this area:</p> <p>'Demonstrate how you are developing and co-creating your offer with your young people'</p>	<p>Staff</p> <p>Pupils</p>		<p>Completed Gold standard July 25</p>	<p><b>Subject Leader</b></p>

Action – what are you planning to do	Who does this action impact?	Key Indicator 4 <i>Broader experience of a range of sports and activities offered to all pupils</i> <b>What Impact are you expecting? (Include evidence)</b>	Actual Impact and how sustainability will be achieved <b>(include evidence)</b>	Cost linked to the action <b>(Digital Reporting Tool sub category)</b>
<u>Girls Football</u>  Continue to develop girls football and link to local football festival and clubs.  Take part in #letGirlsPlay4 March	Pupils (girls)	The aim to engage more girls and build their confidence at playing football both inside and outside school.	Girls only football club Girls football league-success Let Girls Play day-in March 25-all girls from years 1-6 participated in football sessions with Lee Photos available*	<b>Lee Faulkner</b> <b>Cost £1500</b> (External Activities- External Coaching staff)
<u>Extra Curricular Clubs</u>  Ensure extra curricular club provision reflects the needs of the pupils. Reach out to local organisations to support running of clubs if needed.  Use the funding to target particular pupils who may need to attend clubs to help their physical skills, improve their concentration and ensure sports access for all regardless of background and financial constraints	Pupils	The engagement of pupils in a range of extra curricular clubs with the focus of improving confidence and health.  The clubs increase daily physical activity and expose children to a wider range of sports and activities.	Continued free clubs – see registers for attendance* Start to the day –physically active before the school day	<b>Fund Josh Real Runners</b> <b>£2100</b> (External Activities- External Coaching staff)  <b>Richmond Rugby Club</b> <b>£800</b> (External Activities- External Coaching staff)  (costs already above in KI2)**
<u>PE Equipment</u>  Subject leader to carry out regular PE equipment audits.	Pupils Staff		<b>See receipts-netball bibs and pumps</b>	(Internal School Based- Equipment and Resource)

Consult staff over equipment requirements. Check ALL curriculum activities can be resourced.				
<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key Indicator 5</b> <i>Increased participation in competitive sport</i> <b>What Impact are you expecting? (Include evidence)</b>	<b>Actual Impact and how sustainability will be achieved (include evidence)</b>	<b>Cost linked to the action</b> <b>(Digital Reporting Tool sub category)</b>
Intra School Sport Plan and deliver House events both during curriculum and extra-curricular. Utilise lunchtime staff and coaches to support where possible.	Pupils	House competitions	Sports Day-circuit and house relay  Mini marathon-house event next year- include house points for participants	
Borough Competitions  Look over competition calendar and plan which events to enter. Check staffing and Transport.  Organise training sessions before competitions to ensure pupils are adequately prepared.	Pupils	Evidence of children taking part and representing their school  Range of different children representing the school in competitions	<b>Football</b> <b>Netball</b> <b>Swimming</b> <b>Borough Sports</b>  <b>Competitions entered</b>	<b>Subject lead/supply cover</b> <b>Team Training</b> <b>£600 – External- Activities</b> <b>Organised by School Games organiser network</b>  <b>Borough Sports entry fee</b> <b>£200 – External- Activities</b> <b>Organised by School Games organiser network</b>

<p><u>Sports Day</u></p> <p>Plan a Sports Day event for KS1 and KS2</p> <p>Liaise with Strathmore to ensure that some of their pupils can be involved where appropriate.</p>	<p>Pupils</p>	<p>Sports Day enables pupils to come together as a school community and experience a range of activities.</p> <p>Sports Day provides an opportunity to expose pupils to inclusive competition.</p>	<p>Went well despite the heat! Strathmore joined in</p> <p>Reception to join EYFS next year with support of sports leaders</p> <p>Plan for earlier in term-mid june?</p>	
			<p>Spending against each key indicator</p>	
			<p>Total allocation</p> <p>Total spend</p>	
<p><u>Highlights this year 2024-25</u></p>	<p><b>Mini Marathon</b></p> <p><b>Panathlon with Strathmore</b></p> <p><b>Year 5 leadership outcomes</b></p>			
<p><u>Action points to consider for next year 2025-26</u></p>	<p><b>EYFS Sports Day</b></p> <p><b>Rugby –running the team</b></p> <p><b>Lunchtime –BeeSport-planning for different sports and genders to target groups</b></p>			

