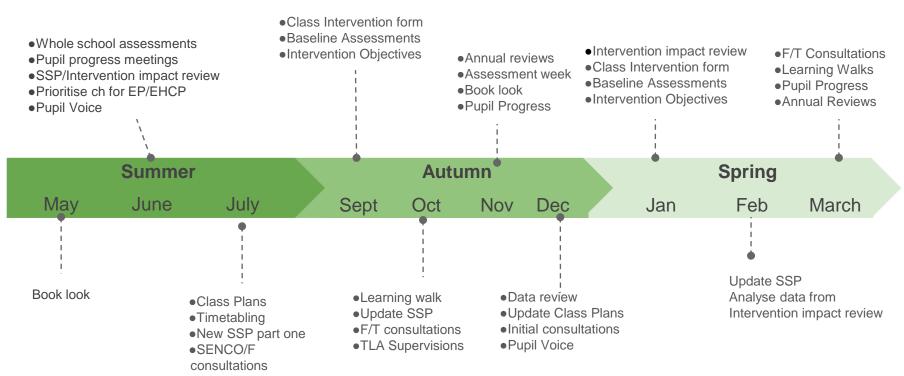


SEND Monitoring and Assessment Timeline



The Russell: Identification of SEND

Ordinarily Available Provision

- Quality first teaching
- Scaffolding
- Additional resources
- Focused teaching
- Catch-up intervention

Initial Concern

- Report concern to Inclusion Lead or SENCo
- Discuss in Pupil Progress meetings
- Initial concern meetings with P/C&CT

SEND SUPPORT

- Despite good QFT, limited progress and greater needs
- SSP in place
- Extended meetings per year x 3
- Additional time limited targeted interventions
- Assess Plan Do Review
- Plan additional provision with parent
- Personalised interventions outcome driven

SEN Support

- School funded support
- Statutory assessment

EHCP

- A legal document which outlines what the school is expected to provide
- Top-up funding provided by LA