

The Russell School PE and Sport Premium Action Plan 2022-23

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• New SOW working well-‘moves’ and improvements made to Dance and Gymnastics teaching• Variety of out of hours clubs that are free of charge on offer run by AC• Increased participation of all pupils in extra-curricular activities• Fostered links with outside clubs to guide children towards	<ul style="list-style-type: none">• Induction of new sports leader• Active children – continue to promote, particularly the cross-curricular approach for active lessons• Daily Mile – motivation by running events like mini marathons etc• Updating assessment procedures and monitor effectiveness• New more holistic SOW trial and evaluation

Meeting national curriculum requirements for swimming and water safety <i>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</i>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%



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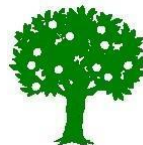
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <u>over and above</u> the national curriculum requirements. Have you used it in this way?	Yes Spring and Summer Term catch up

Academic Year: 2022 - 2023	Total fund allocated: 17,950	Date Updated: November 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and suggested next steps:



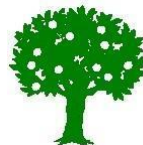
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<p>Your school focus should be clear about what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.</p>	<p>Make sure your actions to achieve are linked to your intentions.</p>	<p>Funding Allocated</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
<p>Providing targeted activities or support to involve and encourage the least active children</p>	<ul style="list-style-type: none"> • Funded places for pupils to join clubs • Target groups for lunchtime clubs e.g. girls/year groups • Daily Mile for all children - 3 times a week on non-PE days 	<p>imoves subscription</p>		
<p>Encourage active play during breaktime</p>	<ul style="list-style-type: none"> • Offer a variety of lunchtime clubs that are accessible to all pupils regardless of ability • Appeal to interests of all pupils encouraged to attend a club or activity • Train year 5 and 6 play leaders • Training for lunchtime supervisors 	<p>AC salary</p> <p>Cover for Lunchtime Supervisors</p>		
<p>Funding attendance of school sports clubs and activities and holiday clubs</p>	<ul style="list-style-type: none"> • Look at children that aren't participating and target these children in activities they are interested in 	<p>Fund places for targeted pupils to attend clubs</p>		



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Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of Key Stage 2 - every child should leave primary school able to swim	<ul style="list-style-type: none"> Swimming catch up sessions for year 5 & 6 children are not reaching 25m requirement 	Cost of catch up sessions		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
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<p>Encourage pupils to take on leadership roles that support the delivery of PE and sport in the school</p> <ul style="list-style-type: none"> • pupil voice • take responsibility for school resources and information • encourage pupils and give them confidence to tackle future leadership roles 	<ul style="list-style-type: none"> • Year 6 sports leaders - roles for them include attending matches, supporting teams, supporting AC, writing sports reports for parents, tidying resources, promoting Daily Mile, updating sports Notice Board • Lunchtime games leaders • Pupils encouraged to lead in PE lessons - e.g. warm ups • Link with events at Strathmore to involve children leading events 			
<p>Embed physical activity into school day through establishing active routines within the timetables</p> <ul style="list-style-type: none"> • increase fitness levels - be active for 30 mins or more • adopt healthy lifestyles • tackle obesity amongst pupils 	<ul style="list-style-type: none"> • Daily Mile 3x weekly • Active lessons - imoves • Active blasts - imoves • Lunchtime activity clubs 	<p>imoves subscription</p>		

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p>
	<p style="text-align: center;">%</p>



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Provide resources to help teachers to teach high quality PE lessons and active cross-curricular lessons with clear progression of skills	<ul style="list-style-type: none"> • New updated SOW • CPD • Learning Walks • Staff questionnaire • Pupil voice • Attend Annual PE conference - Jan 2023 • Engagement of SEN pupils - teacher and LSA guidance and training 	imoves subscription Conference cost supply cover SRD planning and implementation time - supply days	. .	



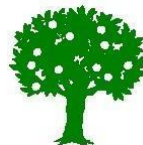
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Hiring PE specialists to work alongside class teachers to enhance current opportunities offered to pupils	Taster days provided by outside specialists Middlesex cricket Richmond rugby to run Spring term rugby club-	£440		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
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Introduce new sports and activities to encourage more children to take up sport	<ul style="list-style-type: none"> Update SOW to include taster sessions e.g. combat, pilates, yoga, trigolf Take up offers of taster session offered to school by outside agencies Multi skills club - Spring Term free for all KS1 	Cost of taster sessions Real Runners Breakfast Multi skills Club KS1 funded		
Partnering with other schools to run sports and other physical activities	contact other schools to arrange fixtures, virtual challenges etc			
Provide variety of pre and after-school clubs to encourage more children to attend	<ul style="list-style-type: none"> After school clubs - outside organisations Clubs run by AC - free of charge 	AC costs		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%



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Take part in competitive sports in a variety of year groups across the school	<ul style="list-style-type: none"> • Enter Leagues and Festivals • Dates and decide which tournaments • DP - to attend some as support • Panathlon - Feb 2023 • Borough Sports • set up after school, football training for boys and girls squads-Lee 	Supply cover for events £800 RSSP Membership Entry fees - Borough Sports DP/AC overtime *Lee Falkner X 2 sessions per week		



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Organising sport competitions and opportunities within the school**	<ul style="list-style-type: none">• Sports Day• Competitions within lessons and clubs• Inter class and club competitions	AC time		
TOTAL		£17,950		

Agreed by	Date
Headteacher: Becky James	November 2022
Subject Leader: Susannah Rose Doyle	November 2022
Governor: Rob Woolner	December 2022