

## **ANNUAL GOVERNANCE PLANNER: 2025-26**

## Statutory expectations are highlighted

| Area of Focus           | Autumn  | Spring   | Summer   |
|-------------------------|---|--|--|
| Strategy and compliance | <ul> <li>Undertake annual strategy review following governors' skills audit</li> <li>HT update and review compliance with minimum expectation on length of school week.</li> </ul>  | Publish local authority<br>admissions arrangements on<br>the school website  |  |
| Accountability          | <ul> <li>Conduct headteacher's performance and pay review</li> <li>Review staff appraisal arrangements</li> <li>Review safeguarding arrangements and procedures</li> <li>Evaluate pupil outcomes using relevant performance data from the previous academic year</li> <li>Review and approve special educational needs information report ahead of publication</li> </ul> | <ul> <li>Review information demonstrating compliance with the Public Sector Equality Duty annual and publish equality objectives at least every four years (FGB Meeting 2).</li> <li>Receive a report on school website compliance (in line with DfE publication requirements)</li> <li>Review draft pupil premium strategy statement</li> <li>Review PE and sports premium spending and impact</li> </ul> | <ul> <li>Annual review of pupil exclusions data.</li> <li>Annual review of pupil attendance data</li> <li>Annual review of staff attendance</li> </ul> |



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|---|---|---|---|
|   |   | report  |   |
| Financial & resource oversight          | <ul> <li>Receive report on statutory gender pay gap information ahead of publication (where required)</li> <li>Review estates management strategy and plans</li> </ul>  | <ul> <li>Review the three year budget forecast</li> <li>Approve the budget for the next financial year</li> <li>Review and agree any staffing structure changes</li> <li>Receive and evaluate financial benchmarking data</li> <li>Complete the schools financial values standard (SFVS)</li> </ul> | Ensure that the consistent financial reporting (CFR) framework is completed and submitted   |
| Stakeholder engagement                  | Evaluate communication methods<br>with relevant external<br>stakeholders  | Receive report on community engagement  | Review overview of<br>stakeholder feedback (such as<br>staff survey results and parent<br>feedback)   |
| Governance Procedures and effectiveness | <ul> <li>Update and publish the governing board's register of interests</li> <li>Elect a chair and vice chair and agree term of office</li> <li>Review and publish governor attendance at meetings for the previous academic year</li> <li>Review and adopt a governing board code of conduct</li> <li>Review committee structure, membership and terms of reference</li> </ul> | <ul> <li>Annual review of instrument of<br/>government</li> <li>Carry out annual appraisal of<br/>governance professional</li> </ul>  | <ul> <li>Conduct governing board self-evaluation</li> <li>Annual review of chair and individual governor contributions</li> <li>Set meeting dates for the next academic year</li> <li>Agree a schedule of governance visits</li> <li>assign/review link governor roles</li> </ul> |



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|---------------|--|--------|--------|
|               | <ul> <li>Conduct an evaluation of<br/>governing board diversity</li> <li>Undertake a skills audit and agree<br/>board development priorities</li> <li>Agree clerking arrangements</li> </ul> |        |        |

## **Ongoing tasks**

- Review and approve policies in accordance with the policy review cycle
- Receive headteacher reports of progress against strategic priorities and the development plan
- Receive budget monitoring reports
- Review and update the school's risk register
- · Conduct governance visits in accordance with the agreed schedule and report back to full board
- Approve and retain governing board meeting minutes (and make available)
- Ensure Get Information About Schools (GIAS) and the school website are updated with the governing board membership
- Organise induction for new governors
- Ensure DBS checks (and any other required checks) are carried out for new governors
- Monitor and maintain governor training and development
- Monitor pupil and staff wellbeing
- Monitor provision for pupils with special educational needs and disabilities (SEND)
- Succession planning: engage in team building and conversations that support effective and continuing governance