

- Phonics Screening Check
- Reading - stories, poems and non-fiction texts about the weather
- Writing - descriptions, information booklets, reports, fantasy stories and poems
- Sequencing sentences, adding -ed and -ing, common exception words

English



- Describe position, direction and movement, including whole, half, quarter and three-quarter turns
- Sequence events in chronological order using appropriate language
- Recognise and use language relating to dates, including days of the week, weeks, months and years
- Tell the time to the hour and half past the hour

Maths



- Identify and describe the basic structure of a variety of common flowering plants, including trees
- Describe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies

Science



SPLENDID SKIES



Imagine floating high above land and sea on a bed of clouds, silently sweeping by on a billowing breeze. Back down to earth, let's take a walk outdoors. But what should we wear? How do we know what the weather will be like today?

SUBJECT DRIVER: SCIENCE

- Identify hot and cold colours
- Mix colours
- Create weather themed painting inspired by significant artists, **Van Gogh, Constable, Norman Stevens**
- Cloud art inspired by **William Wordsworth**

Art



- Programming animations using Scratch Jr
- Explore the way a project looks by investigating sprites and backgrounds
- Use programming blocks to use, modify, and create programs
- Investigate the early stages of program design through the introduction of algorithms

Computing



- Review of the year's learning
- French nursery rhymes and songs

French



- Locate hot and cold areas of the world in relation to the equator
- Identify seasonal and daily weather patterns in the UK
- Sir Francis Beaufort**

Geography



- Continue to develop the ability to tell the difference between rhythm and pulse
- Hear and count the number of beats in a song and respond to changes in tempo
- Begin to read musical symbols for pulse, rhythm and pitch pictures
- Use musical language to say why you like a piece
- Begin to hear and recognise musical phrases
- Create musical sound effects and short sequences of sounds

Music



- Start to understand the life cycles of animals and humans
- Explain some things about me which have changed and some things which have stayed the same
- Understand how my body has changed since I was a baby
- Identify the parts of the body which make boys different to girls and use the correct names for these

PSHE



- Games - learn how to plan simple, competitive games
- Pilates - building core strength, balance, agility and coordination

PE



- Explain what we think about God and our reasons for those views, understand that we can have mixed views or views that can change in the light of experience, explain what some Christians think about God and how this influences their lives
- Begin to understand more about Muslim beliefs and be aware that not all Muslims believe the same things

RE

