

# **Key Instant Recall Facts**

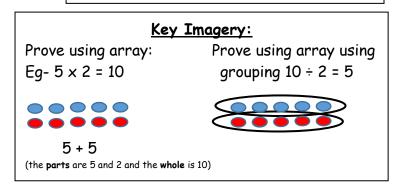
## Year 2 - Summer 2

I know the multiplication and division facts for the 5 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$0 \div 5 = 0$
$5 \div 5 = 1$
$10 \div 5 = 2$
$15 \div 5 = 3$
$20 \div 5 = 4$
$25 \div 5 = 5$
$30 \div 5 = 6$
$35 \div 5 = 7$
$40 \div 5 = 8$
$45 \div 5 = 9$
$50 \div 5 = 10$
$55 \div 5 = 11$
$60 \div 5 = 12$

# Key Vocabulary: What is 5 multiplied by 7? What is 5 times 9? What is 60 divided by 5? How many lots of 5 are in the number 15? What is the whole? What are the parts?



They should be able to answer these questions in any order, including missing number questions e.g. 5 x = 40 or  $\div$  5 = 9.

### **Top Tips**

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

## **Activity ideas**

- \* Songs and Chants— You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

  Spot patterns—What patterns can your child spot in the 5 times table? Are there any similarities with the 10 times table?
- \* **Test the Parent** Your child can make up their own tricky division questions for you e.g. *What is 45 divided by 5?* They need to be able to multiply to create these questions.
- \* Times Table Rockstar- Regular use of Times Table Rockstar helps to motivate children to learn times tables with varying degrees of success. https://ttrockstars.com/login
- \* Apply these number facts to real life situations— How many fingers are there in the house? What other multiplication and division questions can your child make up?