# The Russell School Pathway to Spelling Year 4 - Summer 2 

Practise reading and spelling the following words

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\begin{array}{cl}
\text { Year } 4 \text { words } & \text {-ous words } \\
\text { Double consonants } &
\end{array}
$$

| accident | poisonous |
| :---: | :---: |
| appear | outrageous |
| arrive | anxious |
| different | humorous |
| disappear | courageous |
| suppose | delicious |
| pressure |  |
| occasionally | Homophones |
| possible | medal/meddle |
| possession | team/teem |
| opposite |  |
| business |  |

## Top Tips

Try out some of the following ideas to help. The secret to success is practising little and often. Use time wisely. Can you practise these words while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a word of the day. If you would like more ideas, please speak to your child's teacher.

## Activity Ideas

Look, Say, Cover, Write, Check
Say or write the word in a sentence
Spot the words in your reading books
Pyramid writing
Check meaning in dictionaries
Make flash cards and put them on a wall/fridge

