

- Reading - novels, stories, poems and non-fiction texts about Africa, its history, the slave trade and colonisation
- Writing - newspaper reports, persuasive letters, non-chronological reports, poems written like a long-established poet, annotated timelines of the era
- Key Stage Two consolidation of GPS and writing assessments

English



- Solve problems with two unknowns, compare the structure of problems with two unknowns, representing problems with bar and part-whole models, solve problems in a range of contexts
- Problem solving projects.

Maths



- Recognise the impact of diet, exercise, drugs and lifestyle on the way bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans
- Describe how a baby develops from conception through the nine months of pregnancy and how it is born

Science



Learn about Africa past and present and the development of the slave trade. Explore Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.

SUBJECT DRIVER: HISTORY

- Learn about great artists, architects and designers in history
- Study significant black artists including **Edmonia Lewis** and **Henry Ossawa Tanner**
- Explain the significance of different artworks from a range of times and cultures

Art



- Programming - use all of previously learnt programming knowledge to control a micro:bit
- Build and test systems
- Create code from a given design
- Create own code design
- Apply programming knowledge to construct a micro:bit-based counter

Computing



- Design and make an African dish
- Record evaluations using drawing, labels and written phrases
- Critically evaluate the quality of the design, manufacture and fitness for purpose throughout the process and at the end of the assignment
- Understand and apply the principles of a healthy and varied diet
- Develop cultural understanding

DT



- Revision of all topics from this year
- What is the date
- The weather

French



- Describe and understand key aspects of human geography including types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water
- Africa – countries, land use, natural resources, location, settlements, population, climate and physical features

Geography



- Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- Learn about a non-European society that provides contrast with British history – Benin
- **William Wilberforce, Frederick Douglass, Nelson Mandela**

History



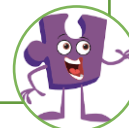
- Engage with an audience when singing
- Create and perform my own choreography to music
- Recognise syncopated and swung rhythms and show an awareness of time signatures: 2/4, 3/4, 4/4
- Be aware of simple and compound time, sharps and flats
- Evaluate my own and others' compositions using musical vocabulary, identifying strengths and suggesting improvements

Music



- Be aware of my own self-image and how my body fits into that
- Explain how boys' and girls' bodies change during puberty
- Understand the importance of looking after yourself physically and emotionally
- Understand how being physically attracted to someone changes the nature of the relationship - boyfriends and girlfriends

PSHE



- Understand and practise a range of throwing methods, throw with speed and accuracy, develop push and pull throwing techniques, fluid and speedy baton transition, relay changeover
- Pilates - improve core strength, balance, agility and coordination

PE



- Race and Diversity - discrimination, racism, multi-faith centres
- **Martin Luther King, Rosa Parks**

RE

